

English – Y6 Writing CURRICULUM OVERVIEW

Breckon Hill Primary School – Making the Most of Everyday.



Week	s						End of term expectations	
Autumn	Ready to write (4 Weeks) Joined or cursive handwriting Noun Verb Subject/ verb Recognising sentences and their boundaries (fragment/ run on) Co ordinating conjunctions Gerunds – verbs ending in ing		Non-Chronological Report Text: Ancient Greece Subordinate clauses/relative clauses/ Brackets & Dashes for parenthesis	Explanation Text: How to be a Teacher Colon-list & explanation/ Brackets for parenthesis	Narrative Setting Description Text: Camping in the desert description Expanded noun phrases/ Figurative language	<ul style="list-style-type: none"> Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader In narratives, describe settings, characters and atmosphere Select vocabulary and grammatical structures that reflect what the writing requires mostly appropriately Use a range of devices to build cohesion within and across paragraphs Use verb tenses consistently and correctly throughout their writing Use CL . ! ? , ; - () securely Spell all Y3/4 Spelling words and many Y5/6 correctly 		
	Spring	Ready to Write PVoPG (1 week) Any assessment gaps	Balanced argument Text: Should zoos be banned? Conjunctions/ Modal Verbs/ Semi-colons	Narrative Suspense Text: Jack Creating atmosphere-suspense/Many questions/ Punctuating speech (characterisation)	Comparative Judgement - National ASSESSMENT 3 rd – 7 th March Stimulus 17 th Feb	Persuasion Leaflet Text: Persuasive leaflet (Norway) Persuasive techniques/ 2nd person address	Review Text: TripAdvisor Review-Norway Informal Tone/ 1st person/ Subordinate & relative clause	Letter Text: Rebuttal to Norway review Formal Tone/ colon explanation
Summer		Ready to Write PVoPG (1 week) Any assessment gaps	Narrative (Alma-Literacy Shed video) Atmosphere/ hyphenated words/ speech		Diary (Francis- Literacy Shed video) Text: Previous day's diary entry Informal tone/ 1st person	Writing across the curriculum		Poetry Sonnets Text: Cat Versus Rhyming patters/ counting syllables