

# English – Y1 Writing CURRICULUM OVERVIEW

Breckon Hill Primary School – Making the Most of Everyday.



Week	Term 1			Term 2		End of term expectations	
Autumn	<b>Ready to write</b> (2 Weeks)  <b>Labels &amp; Captions</b> <b>Traditional Tales</b>  Pencil grip Correct posture Writing on lines Spaces between words Dictation		<b>Ready to Write PVoPG</b>  Nouns Verbs Subject Subject/ Verb	<b>Non-Chronological Report</b> <i>(Seasons focus)</i>  <b>All About Hedgehogs</b>  <b>Simple Sentences</b>		<b>Instructions</b>  <b>How to Make a Dream Potion</b>  <b>Nouns/ Verbs</b>	<ul style="list-style-type: none"> <li>Say my sentence before I write it down</li> <li>Write letters that are orientated correctly</li> <li>Leave spaces between <b>most</b> words</li> <li>Punctuate <b>some</b> sentences using capital letters and full stop</li> <li>Correct pencil grip</li> <li>Use my knowledge of initial code and extended code units <b>1-10</b> sounds to spell words</li> </ul>
	Spring	<b>Ready to Write PVoPG</b> (1 week)  <b>Punctuating simple sentences</b> Capital letters, finger spaces and full stops	<b>Comparative Judgement National ASSESSMENT</b>	<b>Poetry</b>  <b>A Bell Named Ben</b>  <b>Adjectives</b>	<b>Narrative Setting Description</b> <i>(Seasons focus)</i>  <b>One Snowy Night</b>  <b>Conjunction - and</b>	<b>Narrative Losing Story</b>  <b>Lost &amp; Found</b>  <b>Sequencing Sentences Questions</b>	<ul style="list-style-type: none"> <li>Write single clause sentences with a subject and a verb (both dictated and independently composed).</li> <li>Read my writing aloud and talk about it with an adult</li> <li>Leave spaces between words</li> <li>Punctuate <b>most</b> sentences using a capital letter and full stop</li> <li>Write letters that are orientated correctly and are sitting on the line.</li> <li>Begin to use capital letters for people and places and the pronoun 'I'</li> <li>Begin to sequence sentences to form meaningful texts</li> <li>Begin to use 'and' to join words and sentences.</li> <li>Use my knowledge of initial code and extended code units <b>1-20</b> sounds to spell words</li> </ul>
Summer		<b>Ready to Write PVoPG</b> (1 week)	<b>Letter</b>  <b>To Mrs Smith</b>  <b>Questions Exclamation Marks</b>		<b>Narrative Scary Story</b>  <b>Park in the Dark</b>  <b>Sequencing Sentences Suffixes (ed/ing)</b>	<b>Recount</b>  <b>Diary of a Victorian Child</b> <b>Consolidation of all skills</b>	<ul style="list-style-type: none"> <li>Write a sequence of sentences including multi-clause sentences that are extended using and or but.</li> <li>Punctuate <b>most</b> sentences with capital letters and full stops and use spaces between words.</li> <li>Use capital letters for the personal pronoun I and proper nouns</li> <li>Form and orientate letters correctly beginning to develop a style for joining letters.</li> <li>Find a mistake in my writing and correct it</li> <li>Using prefix un, and adding suffixes s,est,ed,er</li> <li>Independently write a sequence of sentences that flow and are meaningful</li> <li>Use my knowledge of initial code and extended code units <b>1-25</b> sounds to spell words</li> <li>Spell <b>most</b> Y1 CEW words</li> </ul>