

English – Reception Writing CURRICULUM OVERVIEW

Breckon Hill Primary School – Making the Most of Everyday.



Week					End of term expectations
Autumn	Writing Opportunities Name writing Shopping Lists Recipes Greetings cards Party Invitation CVC words as labels	Writing Skills Ready to write, Soundwrite phonics Correct posture and pencil grip Correct orientation and formation of letters taught	Writing Opportunities My name Potion lists Spells CVC words as labels Wanted Posters Recipes Character descriptions	Writing Skills Correct posture and pencil grip Correct orientation and formation of letters taught Captions and Labels Ready to write, Soundwrite phonics	<ul style="list-style-type: none"> Develop phonological awareness, so that they can: - spot and suggest rhymes – count or clap syllables in a word – recognise words with the same initial sound Write their name Form lower cases letters (taught) correctly Spell words by identifying the sounds and then use knowledge of initial code unit 7 sounds to spell words
	Focus Texts The Very Hungry Caterpillar Handa's Surprise Monkey Puzzle Owl Babies Kipper's Birthday My Mum My Dad Elmer and the Lost Teddy		Focus Texts Meg and Mog Room on a Broom Each Peach Pear Plum Zog Goldilocks and the Three Bears Cinderella (Nursery Rhymes)		
Spring	Writing Opportunities CVC words as labels Labels Descriptions (missing posters and) Speech Bubbles List	Writing Skills Simple sentences – Description (Character) Story sequencing Dictation (Sounds~Write) Using questions and exclamation marks	Writing Opportunities House Listing Instructions Maps Information Print in the Environment	Writing Skills Simple sentences – Description (Setting) Story sequencing Instructions (First, Next, Then) <u>Dictation - Soundwrite</u>	<ul style="list-style-type: none"> Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words Form lower cases letters correctly Spell words by identifying the sounds and then use knowledge of initial code unit 11 sounds to spell words Hold a sentence (my turn, your turn technique)
	Focus Texts Where's My Teddy? Whatever Next! The Smeds and The Smoos Can't You Sleep Little Bear?		Focus Texts Instructions for Sending a Letter The Three Little Pigs The Jolly Postman Martha Maps It Out		
Summer	Writing Opportunities Diary of a Plant/Caterpillar Speech Bubbles Seed Packet - instructions	Writing Skills Sentences – Capital letters, Finger Spaces and Full stops Sequencing - Instructions <u>Dictation - Soundwrite</u>	Writing Opportunities Instructions Postcards Tickets Passports/Boarding Cards Recount	Writing Skills Sentences – Capital letters, Finger Spaces and Full stops Recount – First, Then, Next Finally <u>Dictation - Soundwrite</u>	<ul style="list-style-type: none"> Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words Form lower cases and upper case letters correctly Consolidate knowledge of initial code 11 sounds to spell words Hold a sentence (my turn, your turn technique) Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check it makes sense
	Focus Texts Instructions to Plant a Seed Watch Me Bloom What the Ladybird Heard Dear Zoo Commotion in the Ocean Jumble in the Jungle		Focus Texts We're Going on a Bear Hunt The Train Ride Lost and Found		

