



# Breckon Hill Primary School Reception Newsletter

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## Spring



### Message from the staff

Welcome back to school for the spring term. We hope you all had a lovely break and wish you all a very happy new year. This term we want to encourage the children to be confident to try new activities and show independence, resilience and perseverance in the face of challenges. Parents can help by encouraging children to try new things and challenge themselves.

### Learning

Our topic this term is **Bears**. Throughout the term, the children will be exploring this exciting topic through a range of fun and engaging activities.

We will be learning about the **different types of bears** found around the world and where they live. The children will explore the **habitats and homes of bears** and learn how these environments suit their needs.

As part of our topic, the children will be invited to **bring in their teddy bears** to school. We will compare **old and new bears**, discussing similarities and differences, and talking about how toys have changed over time. We will also explore the **materials used to make toy bears** and link this learning to our work on materials.

Our learning will be supported by a range of stories, including **Goldilocks and the Three Bears**, along with many other old favourites and new stories about bears. These stories will inspire discussion, role play, and creative activities.

In **Art**, the children will be drawing, painting, and creating pictures of bears using different materials and techniques.

### Reading

Thank you for reading with your child every night and for recording this in your child's reading record. Your continued support with reading at home makes a big difference to your child's progress.

### Homework

Home learning activities will continue to be set on **Seesaw** every Monday and should be completed by **Friday**. Please feel free to ask if you need any support with this. There will also be additional activities to complete in the children's **maths scrapbooks**.

