

THE LEGACY LEARNING TRUST
BRECKON HILL PRIMARY SCHOOL



**Classroom Teacher
Person Specification**

	Essential	Desirable
Qualification	<ul style="list-style-type: none"> Have qualified teacher status or to have achieved it by the start date. 	
Knowledge and Understanding	<ul style="list-style-type: none"> Have a good understanding of the curriculum expectations. Have a good understanding of safeguarding. 	<ul style="list-style-type: none"> Have experience of a multicultural environment.
Planning	<ul style="list-style-type: none"> Be able to plan engaging lessons. Be able to identify clear learning intentions and related success criteria. Be able to effectively differentiate teaching and learning based on the needs of the children. Be able to set clear targets for pupils, building on prior attainment. Have experience of planning for SEN and More Able children, providing targeted support. 	<ul style="list-style-type: none"> Have experience of creating medium term plans.
Teaching and Learning	<ul style="list-style-type: none"> Be able to show evidence of excellent teaching. Have excellent organisational skills and ability to provide appropriate resources. Set high expectations of behaviour, establishing and maintaining an excellent standard of discipline through well focused and paced lessons. Evidence positive relationships with pupils. Use a range of teaching methods and strategies to engage and stimulate curiosity. Be able to make learning enjoyable. Make successful use of IT to promote learning. Be able to continually evaluate and improve teaching so that it increasingly impacts on children's learning and progress. Show a good understanding of phonics teaching. 	<ul style="list-style-type: none"> Have some understanding of the Sounds Write approach. Have some understanding of Talk for Writing.

Assessment For Learning & Pupil Achievement	<ul style="list-style-type: none"> • Be able to accurately assess children's learning and progress. • Be able to mark children's work effectively, providing next steps. • Be able to promote self and peer assessment. • Be able to demonstrate that children have made great progress as a result of excellent teaching. 	<ul style="list-style-type: none"> • Be able to demonstrate that children make better than expected progress as a result of outstanding teaching.
Relationship with parents and the wider community	<ul style="list-style-type: none"> • Be able to communicate well with a range of parents. • Have a commitment to making a difference to children's lives. 	<ul style="list-style-type: none"> • Have experience of working and liaising with external agencies.
Relationships with colleagues	<ul style="list-style-type: none"> • Be able to communicate well with other members of staff. • Be willing and able to work as part of a team. • Have experience of working with and implementing advice from SENCo. 	<ul style="list-style-type: none"> • Be an excellent role model for less experienced members of staff.
Leadership	<ul style="list-style-type: none"> • Show commitment to developing as an effective professional teacher. 	<ul style="list-style-type: none"> • Show strengths and expertise in a specific curriculum area.
Personal Qualities	<ul style="list-style-type: none"> • Hard working. • Willingness to learn and develop. • Creative. • Friendly & Approachable. • Sense of humour. • Resilience. • Flexible and adaptable. 	