

Higher Level Teaching Assistant PERSON SPECIFICATION

	Essential	Desirable	Measured by
APPLICATION	<ul style="list-style-type: none"> High standard of presentation. Fully supported in references. 		A
QUALIFICATIONS	<ul style="list-style-type: none"> HLTA Qualification or higher. GCSEs to grade C/5 or equivalent. 		A Q
EXPERIENCE	<ul style="list-style-type: none"> Experience of planning and delivering teaching and learning activities. Experience of covering for whole classes in a primary school. 	<ul style="list-style-type: none"> Experience of assessing Pupil Progress. Experience of teaching phonics. 	A I
SKILLS	<ul style="list-style-type: none"> Ability to work as part of a team. Ability to form excellent relationships with pupils, parents/carers and colleagues. Ability to use behaviour management strategies and manage pupils' behaviour with patience and confidence. Ability to plan for and deliver lessons to a variety of ages across the school. Strong verbal and written communication skills appropriate to the need to communicate effectively with colleagues, pupils, parents/carers and other professionals. 		A I
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Knowledge of the Primary Curriculum. Demonstrate contribution to whole school initiatives and strategies. Good understanding of principles of child development, learning processes, special educational needs and barriers to learning. Knowledge of relevant policies and legislation, including safeguarding. 	<ul style="list-style-type: none"> IT skills to support teaching and learning. First Aid certificate. 	A I
HEALTH	<ul style="list-style-type: none"> Good level of attendance at current setting. 		References
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> The desire to make a contribution towards the ethos and vision of our school. A commitment to raising pupil attainment and progress. Innovative, creative and ambitious. Ability to plan time effectively. Desire to enhance and develop skills and knowledge through CPD. Commitment to the highest standards of child protection and safeguarding. 		A I

Measured by Key: A: Application form/letter Q: Qualification Check I: Interview