

PE Funding Evaluation Form

2024-25

Commissioned

by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spending.

What went well?	How do you know?	What didn't go well?	How do you know?
Working with GoWell as part of a PE health check allowed us to establish our next steps and areas for improvement alongside areas of success. A new PE scheme of work has developed staff confidence as well as allowing us to develop a PE overview which is tailored to the needs of our children and school. Outsourced services have broadened the experiences of our children which have then continued into the current academic year. Top up swimming sessions in Y5 progress class.	The PE health check established areas of strengths and areas for development, this has provided a clear focus for the next academic year in terms of our priorities and needs of the children. Through this health check we gathered pupil voice which further supported our monitoring process and the next steps in our development of PE. Children spoke highly of the outsourced services, highly enjoyed the activities and showed a keen interest in participating in and continue with this activity in subsequent sessions.	Long Term plan needs to be adapted to meet the needs of the children within school. Equipment to support some of these lessons needs to be purchased for them to be taught effectively. OAA uptake this academic year was much lower than previously due to signage being damaged/ lost.	Feedback from staff and children.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Upskill teaching staff across each key stage in the teaching of gymnastics, develop staff confidence when delivering a gymnastics unit of work alongside subject knowledge and understanding.	Gymnastics coach to attend school (1 day a week in spring 2) engaging gymnastic lessons are to be demonstrated to teachers and then begin to team teach gymnastic alongside the sports coach.
High quality gymnastic lessons to be taught across school, increase participation in gymnastics and attend a gymnastics competition in the future	Gymnastics coach to lead sessions alongside teaching staff, gymnastics coach to also begin ASC on a weekly basis.
Increase participation in physical activity during breakfast and after school clubs	Sports coach to promote physical activity during breakfast club through organised games and activities. 3 after school clubs each week with the sports coach, targeting specific year groups and children to increase their participation in sports/ physical activity.
Increase number of children attending sporting events and competitions across both KS1 and KS2.	Maintain relationship with Middlesbrough sports partnership and attend the competitions and events organised by the SGO and MSSP.

Intended actions for 2024/25

Increase physical activity on the playground and promote physical activity through sports leaders and activity zones.	Purchase equipment for the playground that interests our targeted children. Establish playground games which can be led by sports leaders and teaching staff. Establish zones on the playground to allow for a wider variety of games and activities to be taking place.
Increase the number of children in Y5 who have gained their water safety and participation in swimming.	Top up swimming week for Y5H at Borocuda in Spring term.
Develop the balance and co-ordination of our younger children. CPD for staff to support children riding balance bikes and developing core strength and stability.	Children and staff to work alongside a balance bike coach for in Spring term.
Widen the experiences within dance and yoga for children in KS1 and KS2 and raise the profile and importance of these sports across school.	Yoga and Dance specialist delivering sessions alongside teaching staff over periods of time throughout the year, targeting different year groups/ classes to increase participation in physical activity. Staff to develop confidence in delivering these skills to children.
Broaden experiences of children within PE and physical activity throughout the year. Develop skills that can then be continued onto the playground during break and lunch times to increase physical activity.	Outsourced services – Skip2BeFit – providing children with engaging skipping sessions to increase participation and skills.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
We are expecting there to be an increase in the physical activity levels of children across KS1 and KS2 through our playground zones and providing children with activities they enjoy each day in a dedicated area. Once these are established we anticipate there to be a sustained level of physical activity across school	Feedback from staff and children will support and aid this. School councilors will also feedback the impact the zones are having on their peers and which activities are working or need improving.
Confidence in teaching gymnastics to improve, particularly when teaching specific skills such as a forward roll as this has been requested by our staff to the sports coach team teaching the gymnastics sessions. We intend for those who receive the CPD to then filter and share their knowledge with other staff within school for further impact.	Feedback from staff, has their been an increase in their confidence levels via questionnaire?
A higher number of children attending after school clubs and sporting events.	Pupil voice after events

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
A high number of children have attended extra-curricular clubs, events and external coaches have attended school to provide children with a broad variety of sports and activities to participate in. This has continued within our school with staff providing similar activities at ASC and playtimes. An increase in the number of children achieving their 30 active minutes. Staff confidence in gymnastics has improved and is further supported by the lessons plans from out scheme of work. The importance of coming to school in PE kit on PE days has raised the profile of PE. This has elevated the commitment children and staff have to participating in PE lessons.	Record of children attending ASC Record of events/ competitions attended by children from each year group Record of external coaches/ companies who have attended school to provide additional coaching/ experiences. Moki band data from academic year 23-24 and 24-25 demonstrates an increase in PA and the number achieving their 30 active minutes. Staff feedback via google forms (also helped to plan CPD for next academic year)