

MFL CURRICULUM OVERVIEW

Breckon Hill Primary School – Making the Most of Everyday.

	Autumn		Spring		Summer	
Year 3 Language Angels	Phonetics 1 *	I am Learning French *	Animals *	Instruments *	Fruits ***	
	Lesson 1 In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.	Lesson 1 In this lesson pupils will be introduced to the Francophone world and French as a subject on their curriculum.	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different animals with their indefinite article/determiner in the foreign language.	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different instruments with their definite article/determiner in the foreign language.	Lesson 1 In this lesson pupils will learn how to recognise, recall and spell five different fruits with the singular indefinite article/determiner in the foreign language.	
		Lesson 2 In this lesson pupils will learn how to use key greetings, as well as ask and answer the question 'how are you?' in the foreign language.	Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different animals with their indefinite article/determiner in the foreign language.	Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different instruments with their definite article/determiner in the foreign language.	Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different fruits with the singular indefinite article/determiner in the foreign language.	
		Lesson 3 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language.	Lesson 3 In this lesson, pupils will consolidate the pronunciation and spelling of all ten animals in the foreign language.	Lesson 3 In this lesson, pupils will consolidate the pronunciation and spelling of all ten instruments in the foreign language.	Lesson 3 In this lesson pupils will learn how to say the ten fruits introduced in the previous two lessons in plural form.	
		Lesson 4 In this lesson pupils will learn how to recognise, recall and spell numbers 1-10 in the foreign language.	Lesson 4 In this lesson, pupils will further consolidate all ten animals in the foreign language with a particular focus on the indefinite article/determiner.	Lesson 4 In this lesson, pupils will further consolidate all ten instruments in the foreign language with a particular focus on the definite article/determiner.	Lesson 4 In this lesson pupils will learn how to formulate and express an opinion using the fruits they have learnt in this unit using the positive structure 'I like...'	
	Lesson 5 In this lesson pupils will learn how to recognise, recall and spell 10 different colours in the foreign language.	Lesson 5 In this lesson, pupils will be introduced to the high-frequency irregular verb 'to be' in the first person singular, with the aim of being able to form a short sentence with the animal nouns.	Lesson 5 In this lesson, pupils will be introduced to the verb 'to play (an instrument)' in the first person singular, with the aim of being able to form a short sentence with the instrument nouns in the foreign language.	Lesson 5 In this lesson pupils will continue to formulate and express an opinion about the fruits that they have learnt so far in the unit using the negative structure 'I do not like...'		

<p>Year 4 Language Angels</p>	<p>Phonetics 1-2 *</p> <p>Lesson 1 In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.</p> <p>Lesson 2 In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.</p>	<p>Fruits ***</p> <p>Lesson 1 In this lesson pupils will learn how to recognise, recall and spell five different fruits with the singular indefinite article/determiner in the foreign language.</p> <p>Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different fruits with the singular indefinite article/determiner in the foreign language.</p> <p>Lesson 3 In this lesson pupils will learn how to say the ten fruits introduced in the previous two lessons in plural form.</p> <p>Lesson 4 In this lesson pupils will learn how to formulate and express an opinion using the fruits they have learnt in this unit using the positive structure 'I like...'. </p> <p>Lesson 5 In this lesson pupils will continue to formulate and express an opinion about the fruits that they have learnt so far in the unit using the negative structure 'I do not like...'. </p>	<p>Ice-Creams ***</p> <p>Lesson 1 In this lesson pupils will learn how to recognise, recall and spell five different ice-cream flavours in the foreign language.</p> <p>Lesson 2 In this lesson pupils will learn how to recognise, recall and spell a further five different ice-cream flavours in the foreign language.</p> <p>Lesson 3 In this lesson pupils will apply their knowledge of the ten different ice-cream flavours in the foreign language to the structure 'I would like' along with the conjunction 'and' in preparation for a role-play at an ice-cream parlour.</p> <p>Lesson 4 In this lesson pupils will learn how to specify whether they would like their ice-cream in a cone or a small pot/tub in the foreign language.</p> <p>Lesson 5 In this lesson pupils will consolidate all vocabulary taught so far in the unit and progress to learning how to specify how many scoops they would like as well as some transactional vocabulary in order to take part in a role-play at an ice-cream parlour in the foreign language.</p>	<p>Presenting Myself *</p> <p>Lesson 1 In this lesson pupils will revise basic greetings and will learn how to ask and answer the question 'how are you?' in the foreign language.</p> <p>Lesson 2 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language.</p> <p>Lesson 3 In this lesson pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20 in the foreign language.</p> <p>Lesson 4 In this lesson pupils will consolidate their knowledge of numbers 1-20 in the foreign language and apply this knowledge to be able to say how old they are.</p> <p>Lesson 5 In this lesson pupils will learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation.</p>	<p>In The Classroom **</p> <p>Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell seven different classroom items with their indefinite articles/determiners in the foreign language.</p> <p>Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different classroom items with their indefinite articles/determiners in the foreign language.</p> <p>Lesson 3 In this lesson, pupils will learn how to ask and answer the question: 'what is in your pencil case?' in the foreign language.</p> <p>Lesson 4 In this lesson, pupils will revisit possessive adjectives in the foreign language and apply this to their knowledge of the twelve different classroom items they have learned so far in the unit.</p> <p>Lesson 5 In this lesson, pupils will revisit negative structures in the foreign language, in order to say what they do not have in their pencil cases.</p>	
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<p>Year 5 Language Angels</p>	<p>Phonetics 1-3 *</p> <p>Lesson 1 In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.</p> <p>Lesson 2 In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.</p> <p>Lesson 3 In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.</p>	<p>Seasons **</p> <p>Lesson 1 In this lesson pupils will learn how to recognise, recall and spell the four different seasons in the foreign language.</p> <p>Lesson 2 In this lesson pupils will learn about what happens in winter and will also learn how to say and/or write a short sentence about this season in the foreign language.</p> <p>Lesson 3 In this lesson pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in spring with the aim of saying and/or writing a short sentence about this season in the foreign language.</p> <p>Lesson 4 In this lesson pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in summer with the aim of saying and/or writing a short sentence about this season in the foreign language.</p> <p>Lesson 5 In this lesson pupils will consolidate all knowledge from last lesson and will progress to learning about what happens in autumn with the aim of saying and/or writing a short sentence about this season in the foreign language. Pupils will also be given the tools to be able to ask and answer (with justification) the question 'what is your favourite season?' in the foreign language.</p>	<p>Presenting Myself *</p> <p>Lesson 1 In this lesson pupils will revise basic greetings and will learn how to ask and answer the question 'how are you?' in the foreign language.</p> <p>Lesson 2 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language.</p> <p>Lesson 3 In this lesson pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20 in the foreign language.</p> <p>Lesson 4 In this lesson pupils will consolidate their knowledge of numbers 1-20 in the foreign language and apply this knowledge to be able to say how old they are.</p> <p>Lesson 5 In this lesson pupils will learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation.</p>	<p>My Family **</p> <p>Lesson 1 In this lesson pupils will learn how to recognise, recall and spell different family members with the correct definite article/determiner in the foreign language.</p> <p>Lesson 2 In this lesson pupils will consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective 'my' in the foreign language with increasing accuracy.</p> <p>Lesson 3 In this lesson pupils will learn how to ask and answer the question 'do you have any siblings?' in the foreign language.</p> <p>Lesson 4 In this lesson pupils will further consolidate the language needed to introduce their own/ fictitious family members in the foreign language. This will involve moving from 1st person singular 'I am called' to 3rd person singular 'he/she is called'.</p> <p>Lesson 5 In this lesson pupils will be introduced to numbers 1-70 in the foreign language and will use this knowledge to be able to say how old their own/ fictitious family members are.</p>	<p>My Home ***</p> <p>Lesson 1 In this lesson pupils will learn how to say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations.</p> <p>Lesson 2 In this lesson pupils will consolidate the language taught last lesson and will progress to learning how to recognise, recall and spell five different rooms in the house in the foreign language.</p> <p>Lesson 3 In this lesson pupils will learn how to recognise, recall and spell a further five different rooms in the house in the foreign language.</p> <p>Lesson 4 In this lesson pupils will revisit negative structures in the foreign language to allow them to say which rooms they do not have in their houses.</p> <p>Lesson 5 In this lesson pupils will be encouraged to put all their new language into context by integrating it with previously learnt language including personal details.</p>	
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Year 6 Language Angels	<p align="center">Phonetics 1-3 *</p> <p>Lesson 1 In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.</p> <p>Lesson 2 In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.</p> <p>Lesson 3 In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.</p>	<p align="center">Presenting Myself *</p> <p>Lesson 1 In this lesson pupils will revise basic greetings and will learn how to ask and answer the question 'how are you?' in the foreign language.</p> <p>Lesson 2 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language.</p> <p>Lesson 3 In this lesson pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20 in the foreign language.</p> <p>Lesson 4 In this lesson pupils will consolidate their knowledge of numbers 1-20 in the foreign language and apply this knowledge to be able to say how old they are.</p> <p>Lesson 5 In this lesson pupils will learn how to ask and answer the question 'where do you live?' in the foreign language and will also be introduced to simple adjectival agreement, completing the unit with a short presentation.</p>	<p align="center">My Family **</p> <p>Lesson 1 In this lesson pupils will learn how to recognise, recall and spell different family members with the correct definite article/determiner in the foreign language.</p> <p>Lesson 2 In this lesson pupils will consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective 'my' in the foreign language with increasing accuracy.</p> <p>Lesson 3 In this lesson pupils will learn how to ask and answer the question 'do you have any siblings?' in the foreign language.</p> <p>Lesson 4 In this lesson pupils will further consolidate the language needed to introduce their own/ fictitious family members in the foreign language. This will involve moving from 1st person singular 'I am called' to 3rd person singular 'he/she is called'.</p> <p>Lesson 5 In this lesson pupils will be introduced to numbers 1-70 in the foreign language and will use this knowledge to be able to say how old their own/ fictitious family members are.</p>	<p align="center">Do You Have A Pet? **</p> <p>Lesson 1 In this lesson pupils will learn how to recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language.</p> <p>Lesson 2 In this lesson pupils will progress to learning how to use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have.</p> <p>Lesson 3 In this lesson pupils will be introduced to the structure 'that is called' in the foreign language, to allow them to introduce their pets.</p> <p>Lesson 4 In this lesson pupils will be introduced to negative structures in the foreign language, as they will be expected to say which animals they do not have as pets.</p> <p>Lesson 5 In this lesson pupils will be expected to use the conjunction 'but' to make their sentences more complex and interesting in the foreign language.</p>	<p align="center">Clothes ***</p> <p>Lesson 1 In this lesson pupils will learn how to recognise, recall and spell ten different items of clothing with their indefinite articles/determiners in the foreign language.</p> <p>Lesson 2 In this lesson pupils will learn how to recognise, recall and spell a further eleven different items of clothing with their indefinite articles/determiners in the foreign language.</p> <p>Lesson 3 In this lesson pupils will be introduced to the structure 'I wear' in the foreign language to further their linguistic knowledge and bank of vocabulary.</p> <p>Lesson 4 In this lesson pupils will learn how to describe their different items of clothing as they look at the rules of adjectival agreement in more detail.</p> <p>Lesson 5 In this lesson pupils will integrate everything they have learnt so far about clothes, adjectival agreement, and possessive adjectives. They will be expected to apply this knowledge in an activity where they will be packing their suitcase for a holiday.</p>