

Main Scale Reception Class Teacher

PERSON SPECIFICATION

	Essential	Desirable	Measured by
Qualification	<ul style="list-style-type: none"> Have qualified teacher status or to have achieved it by the start date 		A Q
Knowledge and Understanding	<ul style="list-style-type: none"> Experience of teaching in a Reception class A good understanding of the EYFS statutory framework, curriculum and assessment A good understanding of safeguarding 	<ul style="list-style-type: none"> Experience of a multicultural environment 	A I
Planning	<ul style="list-style-type: none"> Ability to plan for and organise engaging indoor and outdoor learning environments Ability to identify clear learning objectives and understand what success looks like Ability to effectively plan for differentiated teaching and learning activities in order to meet the needs of the children Ability to plan for and create enhanced provision areas Ability to set clear targets for pupils, building on prior attainment Experience of planning for SEN and More Able children, providing targeted support Ability to plan for and manage support staff 		A I
Teaching and Learning	<ul style="list-style-type: none"> Show evidence of excellent teaching Experience of teaching phonics Ability to develop children's use of rich vocabulary Excellent organisational skills and ability to provide appropriate resources Set high expectations of behaviour, establishing and maintaining an excellent standard of discipline Ability to adapt lessons and activities to address children's needs Value the role of exploration and creativity through play opportunities linked to children's interests Use a range of teaching methods and strategies to engage and stimulate curiosity Evidence positive relationships with children Make successful use of IT to promote learning Continually evaluate and improve teaching so that it increasingly impacts on children's learning and progress 	<ul style="list-style-type: none"> Understanding of the Sounds Write approach Understanding of Talk for Writing Understanding of White Rose resources 	

Assessment for Learning & Pupil Achievement	<ul style="list-style-type: none"> • Ability to accurately assess children's learning, progress and next steps using a range of data • Demonstrate that children have made great progress as a result of excellent teaching 	<ul style="list-style-type: none"> • Ability to demonstrate that children make better than expected progress as a result of outstanding teaching 	A I
Relationship with parents and the wider community	<ul style="list-style-type: none"> • Ability to communicate well with a range of parents • Have a commitment to making a difference to children's lives • An understanding of multi-agency working 	<ul style="list-style-type: none"> • Experience of working and liaising with external agencies 	A I
Relationships with colleagues	<ul style="list-style-type: none"> • Ability to communicate well with other members of staff • Able to work as part of a team • Experience of working with and implementing advice from the SENCo 		A I
Leadership	<ul style="list-style-type: none"> • Show commitment to developing as an effective professional teacher through CPD opportunities 	<ul style="list-style-type: none"> • Provide support to less experienced members of staff 	A I
Personal Qualities	<ul style="list-style-type: none"> • Hard working • Willingness to learn and develop • Creative • Friendly & Approachable • Sense of humour • Resilience • Flexible and adaptable 		A I

Measured by Key: A: Application form/letter Q: Qualification Check I: Interview