MFL CURRICULUM OVERVIEW

Breckon Hill Primary School – Making the Most of Everyday.

	Autumn		Spring		Summer	
Year 3	Phonetics 1 *	I am Learning French *	Animals *	Instruments *	Fruits ***	
Language	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	
Angels	In this lesson pupils will be	In this lesson pupils will be	In this lesson, pupils will learn how	In this lesson, pupils will learn how	In this lesson pupils will learn how	
	introduced to the set of	introduced to the Francophone	to recognise, recall and spell five	to recognise, recall and spell five	to recognise, recall and spell five	
	phonics sounds from the Early	world and French as a subject on	different animals with their	different instruments with their	different fruits with the singular	
	Language Teaching Type.	their curriculum.	indefinite article/determiner in	definite article/determiner in the	indefinite article/determiner in	
			the foreign language.	foreign language.	the foreign language.	
		Lesson 2				
		In this lesson pupils will learn how	Lesson 2	Lesson 2	Lesson 2	
		to use key greetings, as well as ask	In this lesson, pupils will learn how	In this lesson, pupils will learn how	In this lesson, pupils will learn how	
		and answer the question 'how are	to recognise, recall and spell a	to recognise, recall and spell a	to recognise, recall and spell a	
		you?' in the foreign language.	further five different animals with	further five different instruments	further five different fruits with	
			their indefinite article/determiner	with their definite	the singular indefinite	
			in the foreign language.	article/determiner in the foreign	article/determiner in the foreign	
		Lesson 3		language.	language.	
		In this lesson pupils will				
		consolidate all vocabulary taught	Lesson 3			
		in the previous lesson and	In this lesson, pupils will	Lesson 3	Lesson 3	
		progress to learning how to ask	consolidate the pronunciation and	In this lesson, pupils will consolidate	In this lesson pupils will learn how	
		and answer the question 'what is	spelling of all ten animals in the	the pronunciation and spelling of all	to say the ten fruits introduced in	
		your name?' in the foreign	foreign language.	ten instruments in the foreign	the previous two lessons in plural	
		language.		language.	form.	
			Lesson 4			
		Lesson 4	In this lesson, pupils will further	Lesson 4	Lesson 4	
		In this lesson pupils will learn how	consolidate all ten animals in the	In this lesson, pupils will further	In this lesson pupils will learn how	
		to recognise, recall and spell	foreign language with a particular	consolidate all ten instruments in	to formulate and express an	
		numbers 1-10 in the foreign	focus on the indefinite	the foreign language with a	opinion using the fruits they have	
		language.	article/determiner.	particular focus on the definite	learnt in this unit using the	
				article/determiner.	positive structure 'I like'.	
		Lesson 5	Lesson 5			
		In this lesson pupils will learn how	In this lesson, pupils will be	Lesson 5	Lesson 5	
		to recognise, recall and spell 10	introduced to the high-frequency	In this lesson, pupils will be	In this lesson pupils will continue	
		different colours in the foreign	irregular verb 'to be' in the first	introduced to the verb 'to play (an	to formulate and express an	
		language.	person singular, with the aim of	instrument)' in the first person	opinion about the fruits that they	
			being able to form a short	singular, with the aim of being able	have learnt so far in the unit using	
			sentence with the animal nouns.	to form a short sentence with the	the negative structure 'I do not	
				instrument nouns in the foreign	like'.	
				language.		

Year 4	Phonetics 1-2 *	Fruits ***	Ice-Creams ***	Presenting Myself *	In The Classroom **	
Language	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	
Angels	In this lesson pupils will be	In this lesson pupils will learn how	In this lesson pupils will learn how	In this lesson pupils will revise basic		
	introduced to the set of	to recognise, recall and spell five	to recognise, recall and spell five	greetings and will learn how to ask		
	phonics sounds from the Early	different fruits with the singular	different ice-cream flavours in the	and answer the question 'how are	In this lesson, pupils will learn how	
	Language Teaching Type.	indefinite article/determiner in	foreign language.	you?' in the foreign language.	to recognise, recall and spell seven	
		the foreign language.			different classroom items with	
					their indefinite	
	Lesson 2	1	Lesson 2	Lesson 2	articles/determiners in the foreign	
	In this lesson pupils will be	Lesson 2	In this lesson pupils will learn how	In this lesson pupils will consolidate	language.	
	introduced to the first set of phonics sounds from the	In this lesson, pupils will learn how to recognise, recall and spell a	to recognise, recall and spell a further five different ice-cream	all vocabulary taught in the previous lesson and progress to learning how		
	Intermediate Teaching Type.	further five different fruits with	flavours in the foreign language.	to ask and answer the question	Lesson 2	
	intermediate reaching type.	the singular indefinite	navours in the foreign language.	'what is your name?' in the foreign		
		article/determiner in the foreign		language.		
		language.	Lesson 3	idilgadger	In this lesson, pupils will learn how	
		language	In this lesson pupils will apply their		to recognise, recall and spell a	
			knowledge of the ten different ice-	Lesson 3	further five different classroom	
		Lesson 3	cream flavours in the foreign	In this lesson pupils will consolidate	items with their indefinite	
		In this lesson pupils will learn how	language to the structure 'I would	numbers 1-10 and will progress to	articles/determiners in the foreign	
		to say the ten fruits introduced in	like' along with the conjunction	learning numbers 11-20 in the	language.	
		the previous two lessons in plural	'and' in preparation for a role-play	foreign language.		
		form.	at an ice-cream parlour.		Lesson 3	
					In this lesson, pupils will learn how	
				Lesson 4	to ask and answer the question:	
		Lesson 4	Lesson 4	In this lesson pupils will consolidate	'what is in your pencil case?' in the	
		In this lesson pupils will learn how	In this lesson pupils will learn how	their knowledge of numbers 1-20 in	foreign language.	
		to formulate and express an opinion using the fruits they have	to specify whether they would like their ice-cream in a cone or a small	the foreign language and apply this knowledge to be able to say how old		
		learnt in this unit using the	pot/tub in the foreign language.	they are.	Lesson 4	
		positive structure 'I like'.	pot/tub iii tile loreign language.	they are.	In this lesson, pupils will revisit	
		positive structure 1 interior			possessive adjectives in the	
			Lesson 5	Lesson 5	foreign language and apply this to	
		Lesson 5	In this lesson pupils will	In this lesson pupils will learn how to	their knowledge of the twelve	
		In this lesson pupils will continue	consolidate all vocabulary taught	ask and answer the question 'where	different classroom items they	
		to formulate and express an	so far in the unit and progress to	do you live?' in the foreign language	have learned so far in the unit.	
		opinion about the fruits that they	learning how to specify how many	and will also be introduced to simple		
		have learnt so far in the unit using	scoops they would like as well as	adjectival agreement, completing		
		the negative structure 'I do not	some transactional vocabulary in	the unit with a short presentation.	Lesson 5	
		like'.	order to take part in a role-play at		In this lesson, pupils will revisit	
			an ice-cream parlour in the foreign		negative structures in the foreign language, in order to say what	
			language.		they do not have in their pencil	
					cases.	
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Year 5	Phonetics 1-3 *	Seasons **	Presenting Myself *	My Family **	My Home ***	
Language		Lesson 1	Lesson 1		Lesson 1	
Angels	Lesson 1	In this lesson pupils will learn how	In this lesson pupils will revise	Lesson 1	In this lesson pupils will learn how	
	In this lesson pupils will be	to recognise, recall and spell the	basic greetings and will learn how	In this lesson pupils will learn how to	to say in the foreign language	
	introduced to the set of	four different seasons in the	to ask and answer the question	recognise, recall and spell different	whether they live in a house or an	
	phonics sounds from the Early	foreign language.	'how are you?' in the foreign	family members with the correct	apartment and where they live	
	Language Teaching Type.		language.	definite article/determiner in the	based on a choice of five different	
		1		foreign language.	locations.	
	Losson 3	Lesson 2	Losson 3			
	Lesson 2 In this lesson pupils will be	In this lesson pupils will learn about what happens in winter and	Lesson 2 In this lesson pupils will	Lesson 2	Losson 2	
	introduced to the first set of	will also learn how to say and/or	consolidate all vocabulary taught	In this lesson pupils will consolidate	Lesson 2 In this lesson pupils will	
	phonics sounds from the	write a short sentence about this	in the previous lesson and	the nouns and definite	consolidate the language taught	
	Intermediate Teaching Type.	season in the foreign language.	progress to learning how to ask	articles/determiners for family	last lesson and will progress to	
	g : , per	account in the revergin tanganger	and answer the question 'what is	members and will also learn how to	learning how to recognise, recall	
			your name?' in the foreign	use the possessive adjective 'my' in	and spell five different rooms in	
	Lesson 3	Lesson 3	language.	the foreign language with increasing	the house in the foreign language.	
	In this lesson pupils will be	In this lesson pupils will		accuracy.		
	introduced to the second set	consolidate all knowledge from				
	of phonics sounds from the	last lesson and will progress to	Lesson 3		Lesson 3	
	Intermediate Teaching Type.	learning about what happens in	In this lesson pupils will	Lesson 3	In this lesson pupils will learn how	
		spring with the aim of saying	consolidate numbers 1-10 and will	In this lesson pupils will learn how to	to recognise, recall and spell a	
		and/or writing a short sentence	progress to learning numbers 11-	ask and answer the question 'do you	further five different rooms in the	
		about this season in the foreign	20 in the foreign language.	have any siblings?' in the foreign	house in the foreign language.	
		language.		language.		
			Lesson 4		Lesson 4	
		Lesson 4	In this lesson pupils will	Lesson 4	In this lesson pupils will revisit	
		In this lesson pupils will	consolidate their knowledge of	In this lesson pupils will further	negative structures in the foreign	
		consolidate all knowledge from	numbers 1-20 in the foreign	consolidate the language needed to	language to allow them to say	
		last lesson and will progress to	language and apply this	introduce their own/ fictitious family	which rooms they do not have in	
		learning about what happens in	knowledge to be able to say how	members in the foreign language.	their houses.	
		summer with the aim of saying	old they are.	This will involve moving from 1st		
		and/or writing a short sentence		person singular 'I am called' to 3rd		
		about this season in the foreign		person singular 'he/she is called'.	Lesson 5	
		language.	Lesson 5		In this lesson pupils will be	
			In this lesson pupils will learn how	5	encouraged to put all their new	
		1	to ask and answer the question	Lesson 5	language into context by	
		Lesson 5	'where do you live?' in the foreign	In this lesson pupils will be	integrating it with previously	
		In this lesson pupils will consolidate all knowledge from	language and will also be introduced to simple adjectival	introduced to numbers 1-70 in the foreign language and will use this	learnt language including personal details.	
		last lesson and will progress to	agreement, completing the unit	knowledge to be able to say how old	details.	
		learning about what happens in	with a short presentation.	their own/ fictitious family members		
		autumn with the aim of saying	and a short presentation.	are.		
		and/or writing a short sentence				
		about this season in the foreign				
		language. Pupils will also be given				
		the tools to be able to ask and				
		answer (with justification) the				
		question 'what is your favourite				
		season?' in the foreign language.				

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Year 6	Phonetics 1-3 * Lesson 1	Presenting Myself * Lesson 1	My Family ** Lesson 1	Do You Have A Pet? **	Clothes ***
Language Angels	In this lesson pupils will be	In this lesson pupils will revise	In this lesson pupils will learn how to recognise, recall and spell different	Lesson 1	Lesson 1
Aligeis	introduced to the set of	basic greetings and will learn how	family members with the correct definite article/determiner in the foreign	In this lesson pupils will learn how	In this lesson pupils will learn how
	phonics sounds from the Early	to ask and answer the question	language.	to recognise, recall and spell eight	to recognise, recall and spell ten
	Language Teaching Type.	'how are you?' in the foreign		common pets with their indefinite	different items of clothing with
		language.		article/determiner in the foreign	their indefinite
			Lesson 2	language.	articles/determiners in the foreign
	Lesson 2		In this lesson pupils will consolidate the nouns and definite		language.
	In this lesson pupils will be	Lesson 2	articles/determiners for family members and will also learn how to use the		
	introduced to the first set of	In this lesson pupils will	possessive adjective 'my' in the foreign language with increasing accuracy.	Lesson 2	
	phonics sounds from the	consolidate all vocabulary taught		In this lesson pupils will progress	Lesson 2
	Intermediate Teaching Type.	in the previous lesson and progress to learning how to ask	Lesson 3	to learning how to use the irregular high frequency verb 'I	In this lesson pupils will learn how to recognise, recall and spell a
		and answer the question 'what is	In this lesson pupils will learn how to ask and answer the question 'do you	have', along with the conjunction	further eleven different items of
	Lesson 3	your name?' in the foreign	have any siblings?' in the foreign language.	'and' in order to say which pets	clothing with their indefinite
	In this lesson pupils will be	language.	and any summing of the second summand of	they have.	articles/determiners in the foreign
	introduced to the second set	. 5 5.			language.
	of phonics sounds from the		Lesson 4		
	Intermediate Teaching Type.	Lesson 3	In this lesson pupils will further consolidate the language needed to	Lesson 3	
		In this lesson pupils will	introduce their own/ fictitious family members in the foreign language.	In this lesson pupils will be	Lesson 3
		consolidate numbers 1-10 and will	This will involve moving from 1st person singular 'I am called' to 3rd person	introduced to the structure 'that is	In this lesson pupils will be
		progress to learning numbers 11-	singular 'he/she is called'.	called' in the foreign language, to	introduced to the structure 'I
		20 in the foreign language.		allow them to introduce their pets.	wear' in the foreign language to
			Lesson 5		further their linguistic knowledge and bank of vocabulary.
		Lesson 4	In this lesson pupils will be introduced to numbers 1-70 in the foreign	Lesson 4	and bank of vocabulary.
		In this lesson pupils will	language and will use this knowledge to be able to say how old their own/	In this lesson pupils will be	
		consolidate their knowledge of	fictitious family members are.	introduced to negative structures	Lesson 4
		numbers 1-20 in the foreign		in the foreign language, as they	In this lesson pupils will learn how
		language and apply this		will be expected to say which	to describe their different items of
		knowledge to be able to say how		animals they do not have as pets.	clothing as they look at the rules of
		old they are.			adjectival agreement in more
					detail.
		Lesson 5		Lesson 5 In this lesson pupils will be	
		In this lesson pupils will learn how		expected to use the conjunction	Lesson 5
		to ask and answer the question		'but' to make their sentences more	In this lesson pupils will integrate
		'where do you live?' in the foreign		complex and interesting in the	everything they have learnt so far
		language and will also be		foreign language.	about clothes, adjectival
		introduced to simple adjectival			agreement, and possessive
		agreement, completing the unit			adjectives. They will be expected
		with a short presentation.			to apply this knowledge in an
					activity where they will be packing
					their suitcase for a holiday.