



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Breckon Hill Primary School Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Wide variety of sporting events held within school and also attended by the children.	Children experienced swimming, yoga, cup stacking, rock climbing, mini golf and many more activities to broaden their experiences.	Continue to look into local offerings for these opportunities in the next academic year.
Began our journey as a Creating Active School.	Active Learning training accessed by teaching staff, examples of lessons provided and increased physical activity levels were present across school.	Continue next year with CAS as the first year has been really positive in promoting active school ethos.
After school club offer began to increase through our HLTA's.	Activity levels increased and wider variety of activities have been on offer to children and increasing their opportunities.	External agencies have enriched our offer to children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide top up swimming sessions to children in KS2 who have not yet reached their 25m target.	Pupils Families Teachers Teaching Assistants	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	More pupils achieving their 25m swimming in KS2. Families accessing swimming and younger children gaining confidence in the water.	£425.00 £850.00
Provide KS1 children with yoga taster sessions in Autumn term and follow with weekly sessions throughout the Summer term.	Pupils Teachers Teaching Assistants	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	More pupils are meeting their daily physical activity goal. More pupils accessing a wider range of sporting activities to broaden their experience.	£243.00 £1120.00
KS1 balance bike day, CPD for staff to assist in children riding balance bikes on a weekly basis.	Pupils Teachers and Teaching Assistants.	Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	More pupils are accessing balance bikes on a weekly basis. More children are ready to learn to ride a bike using pedals.	£316.50

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain participation with Middlesbrough SGO.	Teaching Staff Pupils	Key indicator 5 – Increased participation in competitive sport.	More children attending competitions organized by SGO.	£1000
Rewards for sports day.	Pupils	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	An increase in positive attitudes towards competitive sport and participation.	£58.98
Utilising local facilities for additional sporting experiences – Y6 ice skating.	Pupils Teaching staff	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	More children accessing a wider range of sporting activities and promoting these activities for children to access outside of school.	£450
Promoting active travel to school through Living Streets. Purchase more scooter racks for children to store scooters and bikes safely.	Pupils Families	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Active travel is promoted across school. Children are earning badges for active travel through the walk to school scheme and we have seen an increase in the number of children riding and scooting to school.	£0 £588

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Providing all children with appropriate sports clothes to participate in PE lessons and sporting activities.	Pupils and parents	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children have appropriate clothing and footwear for PE. They are ready to participate safely in PE lessons.	£437
Provide KS2 children with OAA package that is accessible to all. Provide staff with an OAA resource/ lesson plans which are tailored to the needs of our school and the children.	Pupils Teaching staff	Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – Engagement of all pupils in regular physical activity.	Children accessing OAA lessons within PE and other areas of the curriculum such as Geography.	£1038
CPD provided to teachers through the use of an external sports coach team teaching lessons alongside the class teacher. Improve the teaching of gymnastics.	Pupils Teaching Staff	Key indicator 1 – Increase confidence, Knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Confidence of staff has increased, staff have a wider knowledge of warm up games and understanding of how to adapt lessons for children's needs. Pace of lessons led by teachers is more effective and activity levels are increased.	£1674.25 £692

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase bikes and helmets for KS1 and KS2 children to enable more children to learn to ride in preparation for Y5 bike ability.	Pupils Teaching staff	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – Engagement of all pupils in regular physical activity.	Learn to ride lessons to commence Autumn 2024	£ 1620
Promoting dance throughout KS2 and widen children's experiences within dance.	Teachers Pupils	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – Engagement of all pupils in regular physical activity.	External company providing dance lessons within school and also an after-school club for 1 term.	£ 1680
Completion of a PE Audit with an external company to identify areas of improvement and what is working well within school.	Subject Leader SLT	Key indicator 1 – Increase confidence, Knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Gareth Hamblin from Go Well attended school for 1 day to work with PE Subject leader and sports coach to complete a PE health check and produce a report. This report evaluated the PESSPA provision within our school.	£519
Provide children with a range of new and exciting activities throughout sports week across all year groups.	Pupils	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered	External companies attending school providing activities from cup stacking, yoga and inflatables.	£730.00 £4,550.00 £269.00

		to all pupils.		
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the number of children to attend sporting events across the year which are organized by Middlesbrough SGO.	Pupils	Key indicator 5 – Increased participation in competitive sport.	Transport to and from sporting events across the school year.	£1000
Establish an area within the wild garden for children to engage in active play.	Pupils Teaching Staff	Key indicator 1 – Increase confidence, Knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – Engagement of all pupils in regular physical activity.	Purchasing resources for children to utilize within the wild garden.	£54
Increase the knowledge of a HLTA in teaching football skills.	HLTA (EC)	Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.	HLTA to undergo an online football skills CPD course to teach the basic skills of football ahead of an after-school club taking place.	£160
Increase the resources accessible to children on the playground during play and lunch times.	Pupils	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – Engagement of all	Purchased hula hoops, balls, skipping ropes etc.	£90.00

		pupils in regular physical activity.		
Update health and safety policies, particularly around gymnastics, in line with the AfPE policies.	Teaching Staff	Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Purchased AfPE handbook for safe practice in PE.	£45.00
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Make improvements to the outdoor environment and establish organised teams when playing basketball and football during play and lunch times.	Pupils Teaching Staff	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 2 – Engagement of all pupils in regular physical activity.	Purchase an outdoor cage to increase access to resources and have a larger number of popular resources such as balls, hula hoops etc. available. Purchasing outdoor coloured team bands for the playground to establish teams and numbers on each football/ basketball area.	£777.00
Respond to the feedback regarding our current PE scheme of work. Provide staff with a more concise and effective SOW which they can utilise throughout the year.	Teaching Staff Pupils	Key indicator 1 – Increase confidence, Knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Purchase the AfPE health and safety handbook for all staff to refer to when teaching PE and sporting activities. Begin subscription with Get Set 4 PE for the next academic year. Increase	£1489.00 (3 year subscription)

			teacher confidence to deliver high quality effective PE lessons.	
TOTAL SPEND				£21, 875.73

Allocation

22-23 carry over £596.91

23-24 allocation £21,190.00

Total available to spend by July 2024 - **£21,786.91**

Total spent – **£21,875.73**

Overspend - £88.82

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation with Creating Active School Framework.	<p>Lessons have become more active and engaging, children are ready to learn and are engage in an active way.</p> <p>Staff have received training through this framework which has provided them with additional activities to promote on the playground to increase physical activity levels.</p> <p>Staff members have increased in confidence and understanding of the importance of active children so much so that they have also trained playground leaders in each KS2 class.</p> <p>Parents have attended engagement mornings where staff have explained the importance of being physically healthy. This was received positively and supported the Walk to School initiative.</p>	<p>Continue to work with CAS in the next academic year.</p> <p>The CAS framework has extended beyond the school gate, we have been involved in the Walk to School programme and staff really encouraged everyone to take part and celebrated all children's efforts to become more active.</p> <p>We have taken free advice from the CAS leader as to how well we are spending our PE Sports Premium funding.</p>
Go Well PE Audit	<p>Areas of strength where identified alongside areas of improvement. This has formed our PE implementation plan for the next academic year and we have clear targeted focuses on what we want to achieve and when.</p> <p>The Go Well PE audit has sharpened our focus for improvement. It has supported conversations about PE and allowed us to reflect on our achievements and</p>	<p>Continue to well prepare the children for these events through PE lessons, playground activities and after-school clubs.</p> <p>The audit has also given a steer as to the focus of staff development. We have engaged an expert to support staff in</p>

	celebrate the positive work all staff contribute to this area.	developing their knowledge around teaching gymnastics.
The number of sporting competitions attended has had many successes across the school.	Children have won medals in football, cricket and athletics this year and we have had many individual children with sporting achievements at these events. Children have been resilient and showed excellent sportsmanship when representing our school. School achievements have been shared with parents via the monthly newsletter. We have also had more children share their sporting achievements from home which we have then celebrated in school to emphasise the importance of being fit for life.	We are pleased to have been awarded School Games Gold award again. We have taken on board all the feedback from our external partners to strengthen our offer around PE and sport and activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27%	Mobility of children has meant we have had many new children to our school. Many children who have left our school will have received swimming lessons over the time they have attended our school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	Mobility of children has meant we have had many new children to our school.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	29% of pupils have been new starters in Year 5 and Year 6.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<p>We have provided swimming sessions to Year 2 as part of our offer for PE.</p> <p>This year we have provided top up swimming sessions to our Year 5 progress class who are newer to the school and also provided sessions for children to learn to swim whereby families can take them within school holidays.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The staff at the swimming pool do give some guidance for staff but not additional training.

Signed off by:

Head Teacher:	Joanne Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Abbey Fisher PE Subject Leader
Governor:	Ian Mawson
Date:	19th July 2024