

MFL CURRICULUM OVERVIEW

Breckon Hill Primary School – Making the Most of Everyday.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 3 Rigolo 1 | <u>Unit 1 - Bonjour</u> Saying hello and goodbye Asking and saying your name Asking and saying how you are Nouns (musical instruments) Numbers 1 -10 | <u>Unit 2 – En classe</u> Classroom objects Colours Saying your age Classroom instructions | <u>Unit 3 – Mon corps</u> Introducing parts of the body Describing eyes and hair appearance Days of the week Character descriptions | <u>Unit 4 - Les animaux</u> Animals and pets Numbers 11-20 and animals Give someone’s name Describing someone | <u>Unit 5 – La famille</u> Identify members of your family The alphabet Household items Using basic prepositions sur and dans to describe position | <u>Unit 6 – Bon anniversaire!</u> Recognise and ask for various snacks Giving opinions about food Numbers 21-31 Months of the year Dates and birthdays |
| Year 4 Rigolo 1 | <u>Unit 7 – Encore</u> Revision of ways to describe people Revision of ways to describe people Nationalities Describing people using various adjectives | <u>Unit 8 – Quelle heure est-il?</u> Talking about activities Further practice in talking about activities Telling the time Talking about what time you do activities | <u>Unit 9 – Les fetes</u> Talking about festivals and dates Talking about presents at festivals Numbers 31-60 Giving and understanding instructions | <u>Unit 10 – Ou vas-tu?</u> Going to French cities Giving and understanding basic directions Talking about the weather Weather and places in France | <u>Unit 11 – On mange!</u> Asking how much something costs Talking about activities at a party Giving opinions about food and various activities | <u>Unit 12 – Le cirque</u> Talking about francophone countries Talking about languages we speak Identifying different items of clothing Describing items of clothing |
| Year 5 Rigolo 2 | <u>Unit 1 – Salut Gustave!</u> Greetings and personal information Talking about sisters and brothers Saying what people have and don’t have using avoir in the 3 rd person Saying what people are like using the 3 rd person of etre, including negatives | <u>Unit 2 - A l’école</u> School subjects Talking about likes and dislikes at school Asking and saying the time Talking about timings of the school day | <u>Unit 3 – La nourriture</u> Asking politely for food items Describing how to make a sandwich Expressing opinions about food Talking about healthy and unhealthy foods | <u>Unit 4 – En ville</u> Places in town Asking the way and giving directions Saying where you’re going Giving the time and saying where you are going | <u>Unit 5 – En vacances</u> Asking and saying where you’re going on holiday Expressing opinions about holidays Talking about what you’re going to do on holiday Talking about holiday plans (consolidation) | <u>Unit 6 – Chez moi</u> Rooms (places) in the house Descriptions of rooms (colour and size) Saying what people do at home Saying what people do and where |
| Year 6 Rigolo 2 | <u>Unit 7 – Le week-end</u> Asking and talking about regular activities Saying what you don’t do Asking and saying what other people do | <u>Unit 8 – Les vêtements</u> Asking and saying what clothes you’d like Giving opinions about clothes Saying what clothes you wear | <u>Unit 9 – Ma journée</u> Asking and talking about daily routine Talking about times of daily routines Asking and talking about breakfast | <u>Unit 10 – Les transports</u> Talking about forms of transport Asking and talking about where you’re going and how you get there Talking about plans for a trip Buying tickets at the station | <u>Unit 11 – Le sport</u> Talking about which sports you like Saying what you think of different sports Giving reasons for preferences Talking about a sporting event | <u>Unit 12 – On va faire la fête!</u> Revising forms of transport, places and immediate future plans Revising descriptions of people and clothes Revising opinions of food and clothes |

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| | Talking about what you like/dislike doing | Asking and talking about prices (including numbers 60-80) | Talking about details of a typical day | | | Ordering food in a cafe |
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