

English - Reading CURRICULUM OVERVIEW

Breckon Hill Primary School – Making the Most of Everyday.

At Breckon Hill we use the John Murray reading cycle to ensure progression across the week. Texts are selected by the teacher weekly to ensure they meet the children's current needs and interests. Where possible we may make topic links and may have a theme across weeks. Progression across the year groups will be based on the level of texts and the different types of questioning.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Opportunities for Reading in all provision areas		Who am I?	Do you know your Nursery Rhymes?	Why are bears special?	Why are these buildings important?	What happens in Spring time?	Where am I going?
	Nursery	Ongoing opportunities for Reading in provision areas Daily Shared Reading of a picture book or big book engaging children with the text and with adults modelling their reading skills.					
	Reception	Ongoing opportunities for Reading in provision areas Daily Shared Reading of a picture book or big book engaging children with the text and with adults modelling their reading skills.				Begin teaching elements of Shared Reading to support transition into Y1	
Year 1		Childhood Then and Now	London			School	
	Reading Skills teaching approach	Shared Reading					
	Picture Book Study Authors	Julia Donaldson Gruffalo Stickman	Rachel Bright The lion inside The Worrysaurus (Mine – Friday lesson)			Michael Rosen (Jewish Performance Poet) Chocolate cake We’re going on a bear hunt This our House (Friday lesson)	
Year 2		Explorers	Coasts			The Great Fire of London	
	Reading Skills teaching approach	WTS continue with Shared Reading approach for an Autumn Term transition.	Guided Reading				
		ARE - Guided Reading					
	Picture Book Study Authors	Jill Murphy On the way home Peace at last	Tom Percival The see-saw/ the invisible? Ravi’s Roar Ruby’s worry			Sandra Dieckman Leaf The dog who ate the world	

Year 3		Stone Age to Iron Age	Volcanoes and Earthquakes	Ancient Egypt
	Reading Skills teaching approach	Guided Reading		
	Picture Book Study Authors	Alexis Deacon Croc & Bird Beegu	David Litchfield The Bear and the piano Grandad's secret giant.	Valerie Bloom (performance poet) Something comes... (Poem book – whoop and shout.) Best Friends
Year 4		Romans	Rivers and Mountains	The Anglo Saxons
	Reading Skills teaching approach	Guided Reading		
	Picture Book Study Authors	Drew Daywalt Huggie & Stick The day the crayons quit. (Red the crayon's story – Friday lesson (diversity theme))	Carol Anne Duffy The tear thief The Lost Happy Endings.	Dapo Adeola (Author and illustrator) Look Up! Clean Up! Hey you
Year 5		Ancient Greece	Food and Farming	Crime and Punishment
	Reading Skills teaching approach	Guided Reading		
	Picture Book Study Authors	Michael Foreman Two Giants Dinosaurs and all that Rubbish	Theme of term (environment) Brother Eagle sister sky World in Danger Dear Earth There's an orangutan in my bedroom (advert linked with book)	Benjamin Zephaniah (performance poet) Book of poems.
		WW1/ WW2	Frozen Landscapes	Mayan Art
Year 6	Reading Skills teaching approach	Guided Reading		
	Picture Book Study Authors	Theme of term (Refugees) The Day War Came Wisp. The wall?	Shaun Tan The Arrival The Lost thing	Ian Bland (Book of poems) The dinner lady dance.

****Additional needs classes/ intervention groups across school with children working below Band 2 will be using the Shared Reading approach. Children will progress to Guided Reading when working within Band 2.****