






Nursery

	Autumn	Spring	Summer
Learning Contexts	Our Colourful World	Nursery Rhymes	All Shapes and Sizes
<p>Rationale (Why this/Why now?)</p> 	<p>The children start to explore the Nursery learning about different colours and patterns in the environment. Many of our children entering Nursery don't know colour names and some do not speak English at home. Focusing on a different colour each week helps to secure a firm knowledge of colour and pattern. We will explore mixing colours, sorting colours and read stories focused on colour. Within the topic of colour we will look at everyday objects, animals, foods, etc to support children to extend their vocabulary and knowledge of the world. The changing colours of Autumn and winter will be used to learn about seasonal changes.</p>	<p>Children will learn, sing and act out a range of Nursery rhymes. This will allow them to grow in confidence joining in with group singing activities, learn new words and experiment with pulse, rhythm and rhyme. We will use Nursery Rhymes to explore weather and seasonal changes. As we near the end of the Spring term we will use the Nursery Rhymes to focus on new life in animals and plants and link this into our Summer topic on shapes and sizes.</p>	<p>Building on the Autumn terms work on colour and pattern, the children will begin to name shapes and identify them in the environment. They will begin to compare shapes and sizes and begin to think about how they have grown and changed in Nursery. We will also look at other living things and how they grow and change in the summer in preparation for further work on life cycles in Reception and linked to our previous work on seasonal changes.</p>
Enrichment			
<p>Science (UW)</p> 	<p>Materials and Light</p> <p>Explore the feel of different materials.</p> <p>Identify natural materials and explore how they are used.</p> <p>Identify the main source of light as the sun, and other sources of light.</p> <p>Identify and describe a rainbow</p> <p>To talk about the difference between day and night.</p> <p>Talk about the things they have observed such as plants, animals, natural and found objects.</p>	<p>Animals/Living Things</p> <p>Name and describe animals.</p> <p>Sort animals</p> <p>Name and describe different types of plant.</p> <p>Identify how to care for animals and plants</p>	<p>Ourselves and the World</p> <p>Identify key features of self and each other</p> <p>Describe themselves, family and friends.</p> <p>Observe and compare hand, foot and fingerprints</p> <p>Identify key parts of the body.</p> <p>Shows care and concern for living things and the environment.</p> <p>Develop an understanding of growth, decay and change over time.</p>

Nursery

<p>PSHE/PSED</p> 	<p>Sharing</p> <p>Separates from main carer with support</p> <p>Can express own feelings</p> <p>Express their own preference and interests</p> <p>Begins to accept the needs of others and can take turns and share resources with support</p>	<p>Theme Days/Celebrations</p> <p>Harvest Festival</p> <p>Diwali</p> <p>Christmas</p>	<p>Helping</p> <p>Enjoys the responsibility of carrying out small tasks</p> <p>Welcomes and values praise</p> <p>Show confidence in asking adults for help</p>	<p>Theme Days/Celebrations</p> <p>Mothers Day</p> <p>Shrove Tuesday</p> <p>Easter</p> <p>Chinese New Year</p> <p>Holi</p>	<p>Looking after our World</p> <p>Begins to understand that there actions affect other people</p> <p>Becoming aware of own feelings anf understanding that some actions and words can hurt other people’s feelings.</p>	<p>Theme Days/Celebrations</p> <p>Eid</p> <p>Father’s Day</p>
<p>RE</p> 	<p>Exploring Harvest fruits and Vegetables</p> <p>Making Diva lamps and Rangoli patterns</p> <p>Christmas crafts and activities</p> <p>Stories: Rama and Sita, Nativity</p>		<p>Making pancakes</p> <p>Easter crafts</p> <p>Chinese New Year crafts</p> <p>Let’s Celebrate Holi (Cbeebies clip)</p> <p>Stories: Animal Race (Chinese new year)</p>		<p>Eid crafts</p> <p>Moon and Crescent lanterns</p> <p>Stories: Noah’s Ark, Muhammad and the cat, creation stories</p>	
<p>Music</p> 	<p>Experiement with tempo and dynamics using voices and instruments</p>		<p>Experiement with pulse and rhythm using voices and instruments</p>		<p>Experiement with pitch using voices and instruments</p>	
<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Tap along to rhythm and pulse.</p> <p>Move body to the rhythm.</p> <p>Respond to music by moving body.</p>						