

Breckon Hill Primary School

**Sports’ Premium Strategy**

Date: Summer 2021

 **Total Income from April 2020 – March 2021 =**

 **Expenditure up to and including 31.03.2021 =**

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year, please report on their attainment on leaving primary school.  | Due to COVID no swimming took place |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Due to COVID no swimming took place |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Due to COVID no swimming took place |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | The school has opted to focus on Yr3 cohort due to early or non-swimmers. Focus on safety and water confidence. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £21250 | **Date Updated: July 2021****COVID-19** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Dedicated outdoor trail area to develop muscle, bone density and strength developmentPurchase of EquipmentOrienteering- purchase digital package including training for staff | Outdoor play-area developed on school playgroundBalance Bikes for EYFS and helmetsClasses to participate to develop team learning whilst engaged in a physical activity | 30001000500 | Children actively participate in being physically active without realising they are doing thisPupils and staff engaged in linking together to support each other taking part in activities. Cross-curricular links with Geography will also be monitored. |  Monitor and carry out safety checks of equipment |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| House Teams to engage with competitions Spirit of the School Games Values led.Increase physical activity across whole school by providing break and lunch times sport zones with selection of equipment;upgrade to Sports iWall software | Termly Awards Assembly – PE/Sports Award presented to 1 child in every class.Update/restock PE equipment for playtimes | £200.00£8567 | Positive attitudes reflecting in the values awards.Appropriate resources are available to assist all pupils learning and achievement in PE lessons | PE Leads/sports coaches to arrange cpd to explain to staff on how to use the equipment |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Coaching for participation at a wide range of competitive events through Middlesbrough School Sports Partnership |  | £1,000 (to note the cost over 2yr period is £2000) | Records of attendance/results at sporting competitions; increase number of pupil participation accessing a range of sporting competitions. | Continue to be a member of the Middlesbrough School Sports Partnership; embed the element of competition within all pupil abilities  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
|   |  |  | Pupils and staff engaged in linking together to support each other taking part in activities. |  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
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