

Breckon Hill Primary School

**Sports’ Premium Strategy**

Date: Summer 2021

**Total Income from April 2020 – March 2021 =**

**Expenditure up to and including 31.03.2021 =**

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year, please report on their attainment on leaving primary school. | Due to COVID no swimming took place |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Due to COVID no swimming took place |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Due to COVID no swimming took place |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | The school has opted to focus on Yr3 cohort due to early or non-swimmers. Focus on safety and water confidence. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £21250 | **Date Updated: July 2021**  **COVID-19** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Dedicated outdoor trail area to develop muscle, bone density and strength development  Purchase of Equipment  Orienteering- purchase digital package including training for staff | Outdoor play-area developed on school playground  Balance Bikes for EYFS and helmets  Classes to participate to develop team learning whilst engaged in a physical activity | 3000  1000  500 | Children actively participate in being physically active without realising they are doing this  Pupils and staff engaged in linking together to support each other taking part in activities. Cross-curricular links with Geography will also be monitored. | Monitor and carry out safety checks of equipment |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| House Teams to engage with competitions Spirit of the School Games Values led.  Increase physical activity across whole school by providing break and lunch times sport zones with selection of equipment;upgrade to Sports iWall software | Termly Awards Assembly – PE/Sports Award presented to 1 child in every class.  Update/restock PE equipment for playtimes | £200.00  £8567 | Positive attitudes reflecting in the values awards.  Appropriate resources are available to assist all pupils learning and achievement in PE lessons | PE Leads/sports coaches to arrange cpd to explain to staff on how to use the equipment |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Coaching for participation at a wide range of competitive events through Middlesbrough School Sports Partnership |  | £1,000 (to note the cost over 2yr period is £2000) | Records of attendance/results at sporting competitions; increase number of pupil participation accessing a range of sporting competitions. | Continue to be a member of the Middlesbrough School Sports Partnership; embed the element of competition within all pupil abilities |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
|  |  |  | Pupils and staff engaged in linking together to support each other taking part in activities. |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
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