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| **English - Writing CURRICULUM OVERVIEW**  |  |
| Breckon Hill Primary School – Making the Most of Everyday.  |  |

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|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** |  | **Who am I?** | **Do you know your Nursery Rhymes?** | **Why are bears special?** | **Why are these buildings important?** | **What happens in Spring time?** | **Where am I going?** |
| **Writing opportunities**  | ListsLabelsRecipesGreetings CardsParty Invitations | CardsInvitations/lettersListsLabelsSpells and Potions | Descriptions – missing posterLabelsSpeech Bubbles | House ListingInstructionsMapsInformationPrint in the Environment | Diary of a Plant/CaterpillarSpeech BubblesSeed Packet - instructions | InstructionsPostcardsTicketsPassports/Boarding Cards |
|  | **Focus Texts** | The Very Hungry Caterpillar | Nursery Rhymes – TBCMeg and Mog | This is the BearWhatever Next! | Recount – Journey to schoolThe Three Little Pigs | Planting a SeedDear Zoo | We’re going on a Bear HuntThe Train Ride |
| **Year 1** |  | **How does our park change through the seasons?** | **What toys did children play with a long time ago?** | **What do I use my senses for?** | **Why are humans not like other animals?** | **Where do I live and go to school?**(Town and country) |
| **Narrative** | **Poetry –** Shape Poems**Scary/ Suspense Story**The Park in the Dark | **Fantasy Story**Pinnochio  | **Change Story**Mr Tom | **Losing Story**Lost Monkey | **Journey Story**Dexter’s Journey to School | **Warning Story**The Garden |
| **Non- Fiction** | **Recount**Park visit | **Instructions**Dream Potion | **Poetry –** If I Had Wings | **Non-Chronological report**Elephants  | **Letter**Dear People Who Help Us |  **Fact-File Leaflet**What does a Police officer do? |
| **Year 2** |  | **What was the seaside like 100 years ago?** | **Who is Captain Cook, what did he do and where did he go?** | **Who is Samuel Pepys?** | **Where is our town in our country and where is our country in the UK?** | **What do we need to grow and be healthy?** | **What is a micro-organism?** |
| **Narrative** | **Poetry –**Beachcomber**Wishing Tale**Ruby’s Day at the Fayre | **Journey Story**Little Charlie (Pie Corbett) | **Beating the monster** Vlad and the GFOL | **Losing Story**David’s New Watch | **Change Story**Vikram’s Vegetables | **Warning Story**Little Red Riding Hood (Pie Corbett) |
| **Non- Fiction** | **Recount**Alice’s historical recount | **Non Chronological Report**Polar Bears**Poetry –** List Poems | **Diary**Best Day Ever | **Letter**Erin from Ireland | **Instructions** How to make a fruit pizza | **Life cycle or an explanation**Life cycle of a frog |
| **Year 3** |  | **Who first lived in Britain?** | **Why is eating healthily important?** | **What did the Greeks do for us?** | **Why do people visit the USA?** | **What makes the Earth angry?** | **What does a map of my town look like?** |
| **Narrative** | **Poetry –** Recap Shape Poems**Journey story**The Magic Bed | **Wishing story**Grendel | **Beating the monster**Theseus and the Minotaur | **Change story**How I became a Superhero | **Suspense story**Manor House | **Fantasy story**Jack & the Beanstalk |
| **Non- Fiction** | **Persuasive advert**Haunted Towers | **Non-chronological report** Middlesbrough Ridgeback | **Instructions/ Explanation** How to work a Dishwasher | **Auto Biography/ Biography**Martin Luther King Jr.  | **Poetry**Kennings  | **Recount/ Letter**A walk around Middlesbrough |
| **Year 4** |  | **What did we learn from the Romans?** | **What happens to the food we eat?** | **Why is a Carnival so noisy?** | **Why is the River Tees so important?** | **Who was involved in the struggle for the Kingdom of England?** |
| **Narrative** | **Change story**Malificent | **Losing Story**A Powerful Gift | **Beating the monster**Costume Creator of Rio | **Warning story**The Canal | **Quest story**Journey to the Lonely Mountain | **Suspense story**Staying Out |
| **Non- Fiction** | **Non-chronological report**Volcanoes of the World  | **Non- Chronological report - Persuasive text**Playground Equipment **Poetry –** Recap Kennings | **Poetry**Haiku | **Email - Explanation**The Tidy Bedroom Machine | **Non-chronological report**Ancient Greeks | **Recount - Letter**My Best Holiday |
| **Year 5** |  | **Will we ever return to the moon?** | **Were the Tudors terrific or terrible?** | **How and why do cities and towns grow?** | **Why do people visit France?** | **What was life like in Victorian Britain?** | **Do all animals and plants start life as an egg?** |
| **Narrative** | **Quest Story**Another Planet | **Warning Story**The Tudors/ Jack & Samantha | **Narrative Poem**Little Red | **Change story**Cinder | **Defeating the monster**Beowolf | **Losing/ Fantasy story** Red Eye |
| **Non- Fiction** | **Auto-Biography -Biography**Harry Potter | **Diary - Newspaper**A reporter’s diary  | **Information page - Balanced argument** | **Persuasive** Florida | **Non-Chronological report**Ancient Greece | **Explanation** The Water Cycle |
|  |  | **Who were the Mayans and where did they live?** | **How did WW2 impact people’s lives?** | **Who inspires us and why?** | **What was special about the Ancient Egyptians?** |
|  | **Narrative** | **Quest**Ice Forest | **Portal/ Journey story**The Gas Mask | **Poetry- Sonnet****Suspense story**Jack | **Wishing story**Hetty’s Unicorn | **Warning story**The Caravan | **Defeating the monster** The Tibicena |
| Year 6 | **Non- Fiction** | **Persuasive letter/ Recount**Summer in the Alps | **Diary-Newspaper**A reporter’s diary | **Explanation evaluation**How to be a teacher | **Auto Biography- Biography**Charles Darwin**Information sheet - Balanced argument** Uniform | **Non-chronological Report**Victorians | **Persuasive leaflet** Tongo Lizard |