

Breckon Hill Primary School

**Sports’ Premium Strategy**

Date: Summer 2020

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year, please report on their attainment on leaving primary school. | Of the 57 children 33.3% achieved 25 metres |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 7% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 7% as many of our children are early or non- swimmers. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | The school has opted to focus on Yr3 cohort due to early or non-swimmers. Focus on safety and water confidence. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2019/20 | **Total fund allocated:** £18903.00 | **Date Updated: July 2020**  **COVID-19** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All children receive above average statutory PE. This is reflected in the dedicated sports coaches teaching throughout all key stages.  Increase physical activity across whole school by providing at break and lunch times sport zones with selection of equipment; an all-weather pitch and basketball nets.  A wide range of afterschool clubs which included football, multi-sports, hula-hoop, gymnastics | Purchase of  PE kit/tracksuits available for all children.    Increased range of afterschool clubs | £900 | Sports Coaches are timetabled to deliver whole school PE sessions from Nursery through to Yr6.  Break and lunchtimes activities delivered by Sports Coaches to KS1 & 2.  All children ‘kitted’ to participate in PE. Pride of ‘belonging’ to house teams and representing Breckon Hill in competitions.  All afterschool clubs are well attended with a waiting list. | Ensure PE Lessons focus on developing skills;  Ensure all pupils are getting the allocated daily exercise;  Sports Coaches supporting and collaborating with teachers and evidencing the physical activity taking place. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| House Teams to engage with competitions  Sport Leaders (Crew) appointed to support with carrying out tasks i.e equipment for break/lunch times and also supporting less able pupils. | Termly Awards Assembly – PE/Sports Award presented to 1 child in every class.  Sports leaders to maintain sports equipment and train new sports leaders | £500.00  £1720.00 | Increase participation in whole school competitions.  Identified pupil ability in running and is now a member of an outside running club | Continue to raise the profile of PE throughout school using school games website and outside noticeboard in celebrating school participation  Profile PE via the school website listing up and coming events through the Middlesbrough area  Engage Yr6 Sport Leaders in passing on their experience to the up and coming Yr6s |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| 2 Dedicated Sports coaches teaching across all key stages.  Specialist Taster Days – Termly | Rawmarsh Scheme Books- – School PE scheme. Detailed lesson plans for all areas of PE available for teachers who teach their own PE.  NQT’s and staff able to observe Sports coaches teaching P.E.  Termly – Specialist coaching Eg Skip 2Bfit, Box 2B fit etc. Staff train alongside specialist coaches with their class. | £300  £1885.00 | Utilising strengths and skills of staff to advise and support others for example experience / qualified national gymnastics & tumbling coaches/running/football  Children and staff look forward to these varied ‘bought in’ additional activities. Playtime saw an increase in children using and enjoying hula hoops and their skill levels improving (staff included!) | Continue to employ 2 Sports coaches  Continue to research new and varied activities to ‘buy in’ to maintain interest and enthusiasm. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Specialist After school coaching (taster days) for pupils to raise interest in and foster enthusiasm for a variety of non- traditional sport  Purchase of interactive iWall | Continue to develop links with agencies that deliver a selection of non-traditional physical activities  To engage all pupils in a fun and enjoyable variety of physical activities | £1648.00  £9950.00 | Developing skills in a variety of sports  Results of competitions rising; pupils competing at National levels.  Pupils and staff engaged in linking together to support each other taking part in activities. | Research and source wider links offering alternative sports  Continue during COVID-19 |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Autumn – Spring term 2020 children continued to receive dedicated sports coaching for participation at a wide  range of competitive events through Middlesbrough Schools Sports Partnership.  Autumn – Spring term 2020  During COVID-19 home school learning activities were planned for pupils to participate in which included challenges to reach their PB. | Additional Sports coaching for teams prior to the competition events  Tasks were uploaded via SeaSaw | £ 2000 | Records of attendance and results in sporting competitions  Increased numbers of children attending a range of sporting competitions.  Photos of teams.  Write up of competition and results in half termly newsletter.  Blog written/photos (School games site) Assembly announcement of achievement.  Children were submitting evidence to show participation. | Continue to be a member of Middlesbrough Sports Partnership  Continue to foster and embed the element of competition within all pupil abilities and for all level of ability to represent the school.  Continue to attend and compete in as many competitions as possible.  Registers of participation. |