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|  **English - Reading Scheme of Work Overview**  |  |
| Breckon Hill Primary School – Making the Most of EverydayAt Breckon Hill we use the John Murray reading cycle to ensure progression across the week. Texts are selected by the teacher weekly to ensure they meet the children’s current needs and interests. Where possible we may make topic links and may have a theme across weeks. Progression across the year groups will be based on the level of texts and the different types of questioning.  |  |

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| \*\*Nurture classes/ intervention groups across school with children working below Band 2 will be using the Shared Reading approach. Children will progress to Guided Reading when working within Band 2.\*\* |  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS****Opportunities for Reading in all provision areas** |  | **Who am I?** | **Do you know your Nursery Rhymes?** | **Why are bears special?** | **Why are these buildings important?** | **What happens in Spring time?** | **Where am I going?** |
| **Nursery**  | **Ongoing opportunities for Reading in provision areas****Daily Shared Reading of a picture book or big book engaging children with the text and with adults modelling their reading skills.** |
| **Reception** | **Ongoing opportunities for Reading in provision areas****Daily Shared Reading of a picture book or big book engaging children with the text and with adults modelling their reading skills.** | **Begin teaching elements of Shared Reading to support transition into Y1** |
| **Year 1** |  | **How does our park change through the seasons?** | **What toys did children play with a long time ago?** | **What do I use my senses for?** | **Why are humans not like other animals?** | **Where do I live and go to school?**(Town and country) |
| **Reading Skills teaching approach** | **Shared Reading** |
| **Picture Book Study Authors** | **Michael Rosen** | **Rachel Bright** | **Janet & Allan Ahlberg** |
| **Year 2** |  | **What was the seaside like 100 years ago?** | **Who is Captain Cook, what did he do and where did he go?** | **Why was the Great Fire of London important?** | **Where is our town in our country and where is our country in the UK?** | **What do we need to grow and be healthy?** | **What is a micro-organism?** |
| **Reading Skills teaching approach** | **Working towards to**  continue with **Shared Reading** approach for an Autumn Term transition. | **Guided Reading** |
| **ARE - Guided Reading** |
| **Picture Book Study Authors** | **Sandra Dieckman**  | **Jill Murphy** | **David McKee** |
| **Year 3** |  | **Who first lived in Britain?** | **Why is eating healthily important?** | **What did the Greeks do for us?** | **Why do people visit the USA?** | **What makes the Earth angry?** | **What does a map of my town look like?** |
| **Reading Skills teaching approach** | **Guided Reading** |
| **Picture Book Study Authors** | **Alexis Deacon** | **David Litchfield** | **Oliver Jeffers** |
| **Year 4** |  | **What did we learn from the Romans?** | **What happens to the food we eat?** | **Why is a Carnival so noisy?** | **Why is the River Tees so important?** | **Who was involved in the struggle for the Kingdom of England?** |
| **Reading Skills teaching approach** | **Guided Reading** |
| **Picture Book Study Authors** | **Drew Daywalt** | **Carol Anne Duffy** | **Joe Todd Stanton** |
| **Year 5** |  | **Will we ever return to the moon?** | **Were the Tudors terrific or terrible?** | **How and why do cities and towns grow?** | **Why do people visit France?** | **What was life like in Victorian Britain?** | **Do all animals and plants start life as an egg?** |
| **Reading Skills teaching approach** | **Guided Reading** |
| **Picture Book Study Authors** | **Anthony Brown** | **Kenard Pak** | **Michael Foreman** |
| **Year 6** |  | **Who were the Mayans and where did they live?** | **How did WW2 impact people’s lives?** | **Who inspires us and why?** | **What was special about the Ancient Egyptians?** |
| **Reading Skills teaching approach** | **Guided Reading** |
| **Picture Book Study Authors** | **Shaun Tan** | **Chris Van Wyk** | **Zara Fraillon** |