**EYFS – Long Term Planning Overview**

**Making the Most of Every Day**

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|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Theme Title** | **ALL ABOUT ME** | **THE LAND OF MAKE BELIEVE (NURSERY RHYMES)** | **BEARS** | **HOMES** | **NEW LIFE** | **JOURNEYS** |
| **Why this topic and why now?**  **(Rationale)** | Putting the children at the centre of their learning by giving them the opportunity to develop their sense of self and to share who they are as a starting point for school life. | Developing literacy with rhymes that children should be familiar with. | Moving towards longer children’s stories with a recurring theme and again focusing on something the children will be very familiar with. | Focused on the immediate area around our school, developing an understanding of where the children live. | Focused on the nature around us, using the garden and wild garden to explore mini beasts, moving towards farm animals, British wildlife and developing an understanding of life cycles | To support the transition of children either into main school (Rec) or into KS1 as well as leading towards some of the journeys they may take during the summer. |
| **Enrichment** | Nurse, tooth brushing |  | Teddy bears picnic  With parents  Teddy bears hospital | Local area walk | Newham Grange Farm  Eggs and chicks | Sports’ Week |
| **Remembering Experience** |  |  |  |  |  |
| **LITERACY** | Lists  Labels  Recipes  Greetings Cards  Party Invitations | Cards  Invitations/letters  Lists  Labels  Spells and Potions | Descriptions – missing poster  Labels  Speech Bubbles  T4W approach | House Listing  Instructions  Maps  Information  Print in the Environment | Diary of a Plant/Caterpillar  Speech Bubbles  T4W – recount/retell  Seed Packet - instructions | Story maps (T4W)  Retelling a story  Instructions  Postcards  Tickets  Passports/Boarding Cards |
| **MATHS** | Counting/graphs  Sorting  Number Recognition  More/Fewer  1 to 1 correspondence  Repeating Patterns  3D shape | Ordering  Missing numbers  Counting beyond 10  Place Value  Money  Time  Capacity | Addition – practical and pictorial  Place Value – teens numbers.  Shape – finding 2D shapes within 3D.  Measuring - length | Patterns and sequences (Tessellation)  Problem Solving  Subtraction – practical and pictorial  Shapes in the Environment | Calculations – using a number line.  Measuring  Time  Symmetry  Patterns | Directions  Positional Language  Counting in 2s/5s and 10s linked to money |
| **THE WORLD** | Extended Family  Weddings, Births  Changing Seasons  People who help us | Similarities and Differences of characters | Habitats of bears, features of bears.  Chinese New Year | Materials  Testing materials  Waterproofing  Magnets  Electricity | Nature  Growth  Similarities and differences  Life Cycles | Local area  And wider world  Maps  Packing a suitcase – linked to destination |
| **EXPRESSIVE ARTS AND DESIGN** | Printing – wrapping paper  Painting Mackenzie Thorpe style self portraits  Colour Mixing | Collage  Junk modelling  Painting – Each Peach Pear Plum Characters | Painting – bears  Modelling materials  Acting out roles from This is the Bear.  Color Mixing | Construction  Newspaper Structures  Wire Structures  Printing – Paul Klee | Sunflowers – Van Gogh  Patterns in nature  Rubbings  Andy Goldsworthy – nature sculpture | Weaving  Using different media to recreate landscapes in the style of Monet |
| FISCHY MUSIC, CHARANGA | | | | | |
| **ROLE PLAY PROVISION** | Baby Clinic  Birthday Party  Doctor’s Surgery | Witches and Wizards | 3 bears cottage  Masks | Building Site  Estate Agents | Garden Centre  Florist | Train Station  Airport |
| **RE (AGREED SYLLABUS 2019)** | F2. Which people are special and why? | F4. Which times are special and why? | F1. Which stories are special and why? | F3. Which places are special and why? | F6. What is special about our world? | F5. Where do we belong? |
| **RE Special days**  **EID moves\*** | Harvest  Sukkot | Diwali  Halloween  Bonfire Night  Christmas | New Year  Chinese New Year | Mother’s Day  Easter  Holi |  | Eid Ul Fitr |
| **PHONICS (SOUNDSWRITE)** | Units 1-3 | Units 4 -7 | Unit 8 and 9 | Unit 10 and 11 | Units 11 | Unit 11 + Bridging Lessons |

EYFS use Development Matter Statements on Target Tracker to assessment children’s learning and to plan more specifically to meet the needs of individual and groups of children.