

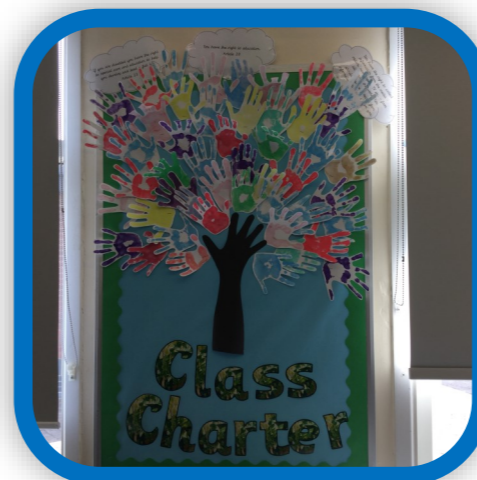


Breckon Hill Primary School



Class Y4T Newsletter

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Welcome to Year 4!

We are so proud of how the children have returned to school. They are adjusting to new rules and routines very well. We have started learning about the Romans and why they came to Britain and the children are working very hard! In our class, we have two teachers working together. We are really looking forward to this year and are so glad to be back!

Mrs Turley and Mrs Peel

Keeping Healthy and safe

Handwashing: Children are asked to wash their hands when they come to school and regularly throughout the schools day.

Water bottles: Children may bring a water bottle to school. They will take it home to be washed and refilled daily.

Learning

The topic(brief) overview Our question this half term is—'What did we learn from the Romans?' We will be undertaking an archaeological dig to look for ancient artefacts. We will research who founded Rome and who were Romulus and Remus. We will be learning about who the Romans were, why they invaded Britain and what changed here because of the Romans' influence. We

PE kits/ PE shoes needed Children will be required to wear black PE shorts, a plain white t-shirt and PE shoes or trainers. PE is on Mondays and Fridays.

Reading books Reading books and reading records will be sent home with children each day. When your child has finished reading their book then this will be taken out of circulation for 48 hours before allowing another child to take it home. They must take an online quiz in school about their book before choosing another one. Each child will be given a book level to choose from and this will be in their reading record

Homework This year, homework will be completed via the online platform. SeeSaw. Details for logging on will follow shortly.

How parents can help Please encourage your children to read each evening.

Year 4 children also need to learn their multiplication tables off by heart! Please remember that jewellery (including earrings) should not be worn for school.

