

EYFS – Long Term Planning Overview 2019/20

Making the Most of Every Day

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
BROAD TITLE	ALL ABOUT ME	THE LAND OF MAKE BELIEVE (NURSERY RHYMES)	BEARS	HOMES	NEW LIFE	JOURNEYS
CONTEXT	Putting the children at the centre of their learning by giving them the opportunity to develop their sense of self and to share who they are as a starting point for school life.	Developing literacy with rhymes that children should be familiar with.	Moving towards longer children's stories with a recurring theme and again focusing on something the children will be very familiar with.	Focused on the immediate area around our school, developing an understanding of where the children live.	Focused on the nature around us, using the garden and wild garden to explore mini beasts, moving towards farm animals, British wildlife and developing an understanding of life cycles	To support the transition of children either into main school (Rec) or into KS1 as well as leading towards some of the journeys they may take during the summer.
FEATURED TEXTS	My Mum My Dad Guess How Much I love You Brown Bear, Brown Bear Polar Bear, Polar Bear Kipper's Birthday	Meg and Mog Humpty Dumpty Baa Baa Black Sheep Mary Mary Jack and Jill Old Mother Hubbard Incy Wincy Spider etc. Each Peach Pear Plum	This is the Bear This is the bear and the Picnic Lunch This is the Bear and the Scary Night Dogger Threadbare Bear Whatever Next	The Three Little Pigs A Squash and a Squeeze NF books on materials.	Ugly Duckling Owl babies Jack and the Beanstalk Titch Ed's Egg A Farm's not a Farm Rumble in the Jungle Commotion in the Ocean	The Train Ride Rosie's Walk Noah's Ark We're Going on a Bear Hunt Handa's Surprise
PSED	Family relationships Expressing Preferences Sharing Empathy Feelings linked to senses	Respect for others Emotions of Characters Solving Problems Making Choices	Sharing Taking Turns Feelings Special Things	Staying Safe Hazards Risk Taking	Looking after the planet Caring for animals Role of caring people Caring for caterpillars	Moving on/transition Road safety
PHYSICAL DEV	Health and exercise Experimenting with movement Finding Space	Weekly Scissor Skills Loose Parts – developing strength Dressing Up	Outdoor games Team games Weekly Scissor Skills	Outdoor games Team games Weekly Scissor Skills Moving equipment safely	Digging Relay games Sequences of movement.	Relay games Sequences of movement. Weaving Sports Day
COM & LANG	Names as labels Asking questions Talking about self	Environmental sounds Listening	Vocab linked to bears	Describing properties of materials. Sequencing ideas	Linked to growth Animals and their babies Role play linked to T4W	Giving and Listening to instructions

	Birthday party role play	Rhyme and Rhythm Begin T4W	Using masks – acting out roles Speech Bubbles	Listening to and giving instructions		
LITERACY	Lists Labels Recipes Greetings Cards Party Invitations	Cards Invitations/letters Lists Labels Spells and Potions	Descriptions – missing poster Labels Speech Bubbles T4W approach	House Listing Instructions Maps Information Print in the Environment	Diary of a Plant/Caterpillar Speech Bubbles T4W – recount/retell Seed Packet - instructions	Story maps (T4W) Retelling a story Instructions Postcards Tickets Passports/Boarding Cards
MATHS	Counting/graphs Sorting Number Recognition More/Fewer 1 to 1 correspondence Repeating Patterns 3D shape	Ordering Missing numbers Counting beyond 10 Place Value Money Time Capacity	Addition – practical and pictorial Place Value – teens numbers. Shape – finding 2D shapes within 3D. Measuring - length	Patterns and sequences (Tessellation) Problem Solving Subtraction – practical and pictorial Shapes in the Environment	Calculations – using a number line. Measuring Time Symmetry Patterns	Directions Positional Language Counting in 2s/5s and 10s linked to money
THE WORLD	Extended Family Weddings, Births Changing Seasons People who help us	Similarities and Differences of characters	Habitats of bears, features of bears. Chinese New Year	Materials Testing materials Waterproofing Magnets Electricity	Nature Growth Similarities and differences Life Cycles	Local area And wider world Maps Packing a suitcase – linked to destination
EXPRESSIVE ARTS AND DESIGN	Printing – wrapping paper Painting Mackenzie Thorpe style self portraits Colour Mixing	Collage Junk modelling Painting – Each Peach Pear Plum Characters	Painting – bears Modelling materials Acting out roles from This is the Bear. Color Mixing	Construction Newspaper Structures Wire Structures Printing - Kandinsky	Sunflowers – Van Gogh Patterns in nature Rubbings Andy Goldsworthy – nature sculpture	Weaving Using different media to recreate landscapes in the style of Monet
FISCHY MUSIC, CHARANGA						
ROLE PLAY PROVISION	Baby Clinic Birthday Party Doctor's Surgery	Witches and Wizards	3 bears cottage Masks	Building Site Estate Agents	Garden Centre Florist	Train Station Airport
RE (AGREED SYLLABUS 2019)	F2. Which people are special and why?	F4. Which times are special and why?	F1. Which stories are special and why?	F3. Which places are special and why?	F6. What is special about our world?	F5. Where do we belong?
RE Special days EID moves*	Harvest Sukkot	Diwali Halloween Bonfire Night Christmas	New Year Chinese New Year	Mother's Day Easter Holi		Eid Ul Fitr
PHONICS (SOUNDSWRITE)	Units 1-3	Units 4 -7	Unit 8 and 9	Unit 10	Units 11	Unit 11 + Bridging Lessons

EYFS use Development Matter Statements on Target Tracker to assessment children's learning and to plan more specifically to meet the needs of individual and groups of children.