#### **Summary Results for KS2**

In 2016 the Government changed the assessment system and the children were tested for the first time on a more demanding curriculum. Schools were compared against each other for both progress and attainment, Breckon Hill continues to have low attainment because of its context of many children joining at different times with no English but we are very proud of our progress data and we are in the top 20% in the country for maths. We are also well above floor targets for progress in all three tested subjects. Our attainment also showed that our Higher Ability children continued to achieve well ‘at greater depth’.

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| 2016 | All Children (55)  Reading 45%  Grammar and Spelling 67%  Maths 60%  Writing 36%  Combined 33%  \* This is an overall percentage and includes children who arrived in the country during KS2 with no English | Children long term with school (34)  Reading 59%  Grammar and Spelling 89%  Maths 79%  Writing 47%  Combined 47% | |
| 2015 | English and Maths joint 38%  Maths 75%  Reading 47%  Writing 47%  \* This is an overall percentage and includes children who arrived in the country during KS2 with no English | 2 levels progress  Maths 95%  Reading 75%  Writing 93% | 3 levels progress  Maths 30%  Reading 23%  Writing 23% |
| 2014 | English and Maths joint 59%  Reading 70%  Writing 63%  Maths 67%  \* This is an overall percentage and includes children who arrived in the country during KS2 with no English | 2 levels progress  Maths 88%  Reading 90%  Writing 93% | 3 levels progress  Maths 44%  Reading 39%  Writing 12% |
| Breckon Hill has very high mobility so many of the children who take the exams have not been with us for their full school life. The 2016 results do not take into account some children who are yet to be removed from National Data, this will slightly increase the percentages. In 2015 only 27 children had been with us since Reception and 120 children had been in the cohort over the 7 years.    *It is important to stress that the results of each Y6 group depend on the particular children in that group and if, like in 2015, there are a greater number with special needs their results will reflect that. Breckon Hill is very proud of the number of high achievers who have reached level 5, showing that the curriculum we offer stretches all our children.* | | | |