

Headteacher: Mrs C. Diemoz

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Dear Parents/Carers,

You may or may not be aware, but the Government have changed the assessment in school and we no longer use levels in KS1 and KS2. For the time being, assessment has not changed for Nursery and Reception.

In KS1 & 2, schools are now assessing children according to their age related expectation (ARE). What this means, is that your child's attainment is measured and compared with other children in the country who are in the same year group as your child. For example, if your child is in year 4, at the beginning of the year, ideally, they would be at the beginning of Band 4 and by the end they would be secure in Band 4. Nursery and reception already assess using the age of your child.

At the moment, your child is behind age related expectations (ARE), and needs to make enhanced progress in school to close the gap. In order for your child to do this, over the course of the year your child will be given extra intervention or provision, and/or they will be working with a teacher in a small group during English and Maths lessons. This is positive for your child, as it means your child is receiving the help they need to reach their full potential.

If your child needs specialist teaching or support from an outside organisation such as Speech and Language or Educational Psychology, you will receive copies of all the letters and reports provided by that organisation and your permission will have been sought, so you will already be aware.

In school we have an Additional Needs Register/SEND (Special Educational Needs and Disabilities) register. Your child is being added to this register so that school can monitor their progress closely and give them targeted support in order for them to make enhanced progress. When your child reaches Age Related Expectations, they will be removed from the register and you will be informed. In the meantime, if you have any questions or concerns, please do not hesitate to contact your child's class teacher or make an appointment to see me.

Yours sincerely,

Helen Chapman Assistant Head Teacher/SENCO