

Breckon Hill Primary School Pupil Premium Policy

The Pupil Premium is additional funding given to schools based on the number of children who have been registered for free school meals (FSM) at any point during the last six years (known as Ever 6), children who have been in care for more than six months and children who have a parent serving in the armed services. The Department for Education state it is for schools to decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils within their responsibility.

Summary of Pupil Premium Grant Spending

Objectives in spending PPG:

To increase progress, attainment and attendance of EVER 6 children and benefitting all children where appropriate.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We recognise the work of research such as that produced by the Sutton Trust and Ofsted and use its findings to enhance pupil learning outcomes.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially/emotionally disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially/emotionally disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding is allocated following a needs analysis to identify priority classes, groups or individuals. Funding and resources are always limited which means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.
- Our work through the Pupil Premium is aimed at accelerating progress moving children to at least age related expectations and ensuring all children reach their full potential. Initially this is in English and Maths.