

Breckon Hill Primary School Pupil Premium Report Autumn Term 2016

The Pupil Premium is additional funding given to schools based on the number of children who have been registered for free school meals (FSM) at any point during the last six years (known as Ever 6), children who have been in care for more than six months and children who have a parent serving in the armed services. The Department for Education state it is for schools to decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils within their responsibility.

Number of pupils and Pupil Premium grant (PPG) received		Effective Date: Sept – Dec 16
Total number of pupils on roll		537
Total number of pupils eligible for PPG		211
Amount of PPG received per pupil		1320
Total amount of PPG received		278,520
Total PPG expenditure this term		97,076

Summary of Pupil Premium Grant Spending

Objectives in spending PPG:

To increase progress, attainment and attendance of all disadvantaged children and benefitting other children where appropriate.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We recognise the work of research such as that produced by the Sutton Trust and Ofsted and use its findings to enhance pupil learning outcomes.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially/emotionally disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially/emotionally disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding is allocated following a needs analysis to identify priority classes, groups or individuals. Funding and resources are always limited which means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.
- Our work through the Pupil Premium is aimed at accelerating progress moving children to at least age related expectations and ensuring all children reach their full potential. Initially this is in English and Maths.

Pupil Premium Grant (PPG) Allocation for 2015/16: The Governors targeted the PPG to,

- Reading Recovery & Numbers Count Teachers
- Learning support consultant & TA
- Additional teachers working in Y6 reducing class sizes on a morning
- Additional teacher working in Y5 on an afternoon providing small group tuition
- Intervention groups led by teachers and teaching assistants & after school small group tuition
- TA1s in early years, TA2s to deliver interventions in KS1, TA1s to deliver reading intervention in Y3 & Y4
- TA1s in Y1 to support transition from Reception & individual need support
- Homework clubs % watches for all children from Y2 – Y6
- Additional SENCo release time to support with child protection & health issues
- Attendance support
- Support the costs of residential and Education Visits to ensure all children can attend and therefore enhance their experiential curriculum.
- Specialist visitors to the school to provide curriculum support and therefore enhance the curriculum.

Outcomes to date:

Whole School

Term	Attendance 2015/16	Attendance 2014/15	Attendance 2013/14	Attendance 2012/13
Autumn	95.6%	96.0%	95.4%	94.6%
Spring	95.3%	95.3%	95.6%	94.7%
Summer	94.9%	95.4%	95.8%	94.8%

2015/2016 Negative impact 0.537% lost due to Religious observance compared to 0.037% the previous year.

Ever 6

Term	Attendance 2015/16	Attendance 2014/15	Attendance 2013/14
Autumn	95.2%	93.0% *	No info
Spring	94.7%	92.8% *	94.7%
Summer	94.5%	94.2%	93.7%

*Chicken Pox impact

Term	Persistent Absentee 2015/16	Persistent Absentee 2014/15	Persistent Absentee 2013/14	Persistent Absentee 2012/13
Autumn	4.6% (21 pupils)	4.1% (18 pupils)	4.0% (16 pupils)	10.4% (34 pupils)
Spring	4.8% (22 pupils)	6.55% (28 pupils)	2.77% (11 pupils)	9.8% (32 pupils)
Summer	3.1% (12 pupils)	2.87% (13 pupils)	4.0% (17 pupils)	4.9% (16 pupils)

Expected Progress KS1 – KS2 using school data:

- Reading: In 2013 & 2014 there was no in school gap between Ever 6 and Non Ever 6 children and BH children did better than all children nationally. In 2015 Ever 6 children outperformed Non Ever 6 due to a large cohort of SEN Non Ever 6.
- Writing: In the last 3 years Writing has improved for all children including Ever 6. BH Ever 6 children have been above national expectations.
- Maths: During the last 3 years the gap between Ever 6 and Non Ever 6 children has closed and both groups of BH children achieved 100% success rate in 2015 outperforming the national average.

Better than expected progress KS1-KS2 using school data:

- In 2013 & 2015 in Reading, BH Ever 6 children did better than the school’s Non Ever 6.
- In 2013 & 2014 in Writing, BH Ever 6 children did better than the school’s Non Ever 6 children.
- During the last 3 years in Maths, BH Ever 6 children did better than the Non Ever 6 children.

Attainment data Level 4:

- In 2014 in Reading, the within school gap between Ever 6 and Non Ever children closed. In 2015 the Ever 6 children outperformed the Non Ever 6. (High SEN Non Ever 6 numbers)
- In 2014 & 2015 in Maths the in school gap between Ever 6 and Non Ever 6 children closed further and Ever 6 children continued to close the gap between national expectations for all children.

2015 - 2016 Outcomes

Interim SATs Results

Reading				GPS				Maths			
53 children		34 core children		53 children		34 core children		53 children		34 core children	
25	47%	20	59%	37	70%	29	85%	33	62%	27	79%

Writing is based on teacher assessment: 20/53 = **38%** 16/34 = **47%** reached the expected standard.

Combined reading, writing & maths: 18/53 = **34%** 16/34 = **47%**

PROGRESS for Y6 from KS1 – KS2: Reading: – 0.1 Writing: -1.4 Maths: +2.8

Core Breckon Hill Pupil Premium children: Reading: -0.1 Writing: -0.5 Maths: +2.3

Within school progress made in Y2, Y3, Y4, Y5 & Y6

The disadvantaged group in these year groups across the school made enhanced progress in reading, writing and maths. Expected progress across the year is 6 steps. In Reading 92% made expected, In Writing this was 86% and in Maths this was 93%. In Reading 84.2% made 7 steps or more progress. In Writing this was 74.1% and in Maths it was 81.3%. The children who did not make at least expected progress of 6 steps were either on the SEN register or arrived during the school year.

KS1 Results 2016

Reading				Writing				Maths			
62 children		46 core children		62 children		46 core children		62 children		46 core children	
34	55%	28	61%	19	31%	17	37%	30	48%	25	54%

Combined R, W & M: **24%**

EYFS to KS1 Progress 2016

GDS: Greater depth standard

EXS: Expected standard

KS1 Reading

		GDS		EXS		EXS+	
EYFS Reading	Count	Count	%	Count	%	Count	%
2+	23	15	65.2%	6	26.1%	21	91.3%
1	33	1	3.0%	11	33.3%	12	36.4%

KS1 Writing

		GDS		EXS		EXS+	
EYFS Writing	Count	Count	%	Count	%	Count	%
2+	23	8	34.8%	7	30.4%	15	65.2%
1	33	0	0.0%	4	12.1%	4	12.1%

KS1 Maths

		GDS		EXS		EXS+	
EYFS Number	Count	Count	%	Count	%	Count	%
2+	23	6	26.1%	14	60.9%	20	87.0%
1	33	0	0.0%	9	27.3%	9	27.3%

EYFS_GLD: **39%** (improvement of 4%)

Pupil Premium Grant (PPG) Allocation for 2016/17:

The Governors have targeted the PPG to,

- Reading Recovery & Numbers Count Teachers
- Additional teachers working in Y6, Y5, Y3 & Y1 reducing class sizes for English and maths
- Intervention groups led by teachers and teaching assistants
- After school small group tuition
- Additional staffing in early years, TA3 & TA2 to deliver interventions in KS1, TA to deliver reading intervention in Y3 & Y4
- Homework clubs
- Attendance support
- Support the costs of residential and Education Visits to ensure all children can attend and therefore enhance their experiential curriculum.
- Specialist visitors to the school to provide curriculum support and therefore enhance the curriculum.
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Record of Pupil Premium Provision
Academic Year 2016 – 2017 Term – Autumn 2016 (Supplementary impact reports are available from the DHT)

Project	Objective	Cost	Outcome	Ever 6
Year 6 Additional Teacher for Maths & English	To provide an appropriate differentiated curriculum across year 6, making smaller group sizes.	£9,360	The % of all children on track to be working at age related expectations by the end of the year increased. R from 27% to 45% W from 21% to 39% M from 22% to 42% Combined from 15% to 31%	42%
Intervention sessions during assembly times	To support children in reaching ARE and increased progress.	£783	PP children R from 21% to 46% W from 21% to 39% M from 18% to 36% Combined from 14% to 25%	75%
After school tuition		£2,016		88%
Specialist Maths teaching CPD	To support new Y6 teacher in subject knowledge	£500 £12,659		100%
Year 5 Additional Teacher for Maths & English	To provide an appropriate differentiated curriculum across year 5, making smaller group sizes.	£9,624	The % of all children on track to be working at age related expectations by the end of the year increased. R from 46% to 48% W from 36% to 45% M from 25% to 34% Combined from 23% to 32%	57%
Intervention sessions during assembly times	To support children in reaching ARE and increased progress.	£783	PP children R from 43% to 44% W from 31% to 41% M from 25% to 31% Combined from 25% to 31%	75%
After school tuition		£806 £11,213		88%
Year 4 Additional Teacher for English for the 2 nd half term		£2,700	The % of all children on track to be working at age related expectations by the end of the year increased. R from 28% to 55% W 22% to 40% M 28% to 55% Combined 22% to 39%	42%
Intervention sessions during assembly times	To support children in reaching ARE and increased progress.	£783	PP R 17% to 55% W 10% to 28% M 17% to 52% Combined 10% to 28%	75%
Additional TA1 x4 mornings per week		£1,552		
After school tuition		£806		100%

TA1 Boosting Reading Potential Homework club		£1,920 £452 £7,761	The 4 children receiving BRP are now back on track to reach ARE	100%
Year 3 Additional Teacher for Maths & English	To provide an appropriate differentiated curriculum across year 3, making smaller group sizes.	10,688	The % of all children on track to be working at age related expectations by the end of the year increased. R from 49% to 68% W from 28% to 61% M from 43% to 58% Combined from 21% to 56%	39%
Intervention sessions during assembly times	To support children in reaching ARE and increased progress.	£783	PP children R from 39% to 65% W from 19% to 54% M from 31% to 54% Combined from 12% to 50%	75%
After school tuition		£806 £12,277		100%
Year 2 Additional TA for intervention	To target new to English children and support children in reaching ARE and increased progress.	£5,267	The % of all children on track to be working at age related expectations by the end of the year increased. R from 49% to 61% W from 35% to 47% M from 41% to 73% Combined from 30% to 45%	42%
Intervention sessions during assembly times		£783	PP children R from 60% to 63% W from 37% to 43% M from 53% to 77% Combined from 33% to 40%	75%
Every Child Counts programme	To enhance the progress of the children in U&A and number skills.	£6,289 £12,339	SANDWELL TEST IMPACT: 100% (7 children) 8+ months, 86%(6) 9+ months, 71%(5) 15+ months, 43%(3) 16+ months, 29%(2) 17+ months, 14%(1) 26 months, STEPS IMPACT: 100% (7 children) 2+ steps, 71% (5) 4+ steps, 29% (2) 5 steps	57%
Year 1 Additional Teacher & TA	To target new to English children and support children in reaching ARE and increased progress.	£9,360 £4,912	A large majority of the children are now beginning to access the Y1 curriculum.	30%
Intervention sessions during assembly times		£783	All children – R 95% W 88% M 88% Combined 83% PP children - R 96% W 87% M 91% Combined 83%	75%
Every child a Reader	To enhance the Reading progress of children in Year 1 who are working behind Age Related Expectations.	£14,921 £29,976	88% are now accessing the Y1 curriculum. 100% made the expected 2 steps progress. 75% made 3+ steps progress 38% made 4+ steps 25% made 5+ steps 13% made 6 steps progress.	100%
EYFS Additional TA Positions	To release TA3 to do more work with children on the Ella and Blast programmes	£3,204	Speaking has increased from 49% to 55% Listening and Attention has increased from 49% to 55%	FSM showing as 7%
Education Welfare limited	To target children with below 90% attendance	£2,667	94.9% (increased number of pupils with long term health problems requiring hospitalisation, high mobility/CME, Eid and visits to home country) persistent absentees down. PP better than whole school.	95.06%
Pantomime	For all children to experience a theatre visit.	£4980	The children had a wonderful experience. Quotes: “ I can’t wait to go. I am so excited”. “That was amazing!” “I loved it!” On their return, the children were excited to tell their parents about it.	Whole school

PAST PROGRESS DATA KS2

Percentage of pupils who made at least expected progress (2 levels progress from KS1 – KS2)												
	2013 National RoL	2013 School RoL <small>Children with KS1 level</small>	2013 School Children with us consistently from Rec	2013 School Children with us consistently from Y2	2014 National RoL	2014 School RoL <small>Children with KS1 level</small>	2014 School Children with us consistently from Rec	2014 School Children with us consistently from Y2	2015 National RoL	2015 School RoL <small>Children with KS1 level</small>	2015 School Children with us consistently from Rec	2015 School Children with us consistently from Y2
Reading % of all pupils	88%	89%	92%	94%	91%	90%	94%	94%	91%	75%	73%	77%
% of Ever 6 pupils	84%	85%	92%	94%	88%	86%	93%	94%	88%	83%	84%	88%
% of Non Ever 6 pupils	89%	94%	92%	94%	92%	95%	94%	94%	92%	55%	55%	55%
Writing % of all pupils	91%	93%	100%	100%	93%	93%	97%	97%	94%	93%	97%	97%
% of Ever 6 pupils	89%	89%	100%	100%	90%	86%	93%	94%	92%	93%	100%	100%
% of Non Ever 6 pupils	93%	100%	100%	100%	94%	100%	100%	100%	95%	91%	91%	91%
Maths % of all pupils	88%	91%	96%	97%	89%	88%	91%	91%	90%	95%	100%	100%
% of Ever 6 pupils	84%	85%	92%	94%	86%	81%	87%	88%	86%	93%	100%	100%
% of Non Ever 6 pupils	90%	100%	100%	100%	91%	95%	94%	94%	91%	100%	100%	100%

In 2015 52% of our non-mobile pupils were on SEN register; 11 children were on Action + for language specific needs.

**Percentage of pupils who made better than expected progress
(more than 2 levels from KS1 – KS2)**

	2013 Nat RoL	2013 School RoL <small>Children with KS1 level</small>	2013 School <small>Children with us consistently from Rec</small>	2013 School <small>Children with us consistently from Y2</small>	2014 Nat RoL	2014 School RoL <small>Children with KS1 level</small>	2014 School <small>Children with us consistently from Rec</small>	2014 School <small>Children with us consistently from Y2</small>	2015 Nat RoL	2015 School RoL <small>Children with KS1 level</small>	2015 School <small>Children with us consistently from Rec</small>	2015 School <small>Children with us consistently from Y2</small>
<u>Reading</u> % of all pupils	30%	33%	36%	41%	35%	39%	36%	38%	33%	23%	23%	26%
% of Ever 6 pupils	31%	30%	42%	44%	36%	29%	20%	25%		24%	26%	29%
% of Non Ever 6 pupils	29%	39%	31%	38%	34%	50%	50%	50%	33%	18%	18%	18%
<u>Writing</u> % of all pupils	30%	13%	16%	16%	33%	12%	12%	12%	36%	23%	23%	26%
% of Ever 6 pupils	27%	15%	17%	19%	31%	10%	13%	13%		17%	16%	21%
% of Non Ever 6 pupils	31%	11%	15%	13%	34%	15%	11%	11%	37%	36%	36%	36%
<u>Maths</u> % of all pupils	31%	41%	44%	47%	35%	44%	48%	50%	34%	30%	23%	34%
% of Ever 6 pupils	26%	42%	58%	56%	28%	43%	53%	56%		31%	21%	38%
% of Non Ever 6 pupils	34%	39%	31%	38%	38%	45%	44%	44%	37%	27%	27%	27%

PAST ATTAINMENT DATA KS2

Percentage of pupils attaining Level 4

	2013 National RoL	2013 School RoL	2013 School Children with us consistently from Rec	2013 School Children with us consistently from Y2	2014 National RoL	2014 School RoL	2014 School Children with us consistently from Rec	2014 School Children with us consistently from Y2	2015 National RoL	2015 School RoL	2015 School Children with us consistently from Rec	2015 School Children with us consistently from Y2
Reading	86%	70%	84%	81%	89%	70%	82%	82%	89%	47%	60%	54%
% of all pupils												
% of Ever 6 pupils	78%	57%	75%	69%	82%	60%	80%	81%	83%	49%	68%	58%
% of Non Ever 6 pupils	89%	90%	92%	94%	92%	81%	83%	83%	92%	43%	45%	45%
Writing	83%	66%	88%	84%	85%	63%	79%	79%	87%	47%	63%	57%
% of all pupils												
% of Ever 6 pupils	74%	53%	83%	75%	76%	52%	73%	75%	79%	42%	58%	50%
% of Non Ever 6 pupils	87%	85%	92%	94%	89%	76%	83%	83%	90%	57%	73%	73%
Maths	85%	74%	88%	84%	86%	67%	82%	82%	87%	75%	80%	80%
% of all pupils												
% of Ever 6 pupils	77%	57%	75%	69%	78%	56%	73%	75%	80%	73%	79%	79%
% of Non Ever 6 pupils	88%	100%	100%	100%	90%	81%	89%	89%	90%	79%	82%	82%
R, W & M	75%	60%	76%	75%	79%	59%	73%	74%	80%	38%	50%	46%
% of all pupils												
% of Ever 6 pupils	64%	47%	67%	63%	67%	48%	67%	69%	70%	39%	53%	46%
% of Non Ever 6 pupils	81%	80%	85%	88%	83%	71%	78%	78%	85%	36%	45%	45%

In 2015 52% of our non-mobile pupils were on SEN register; 11 children were on Action + for language specific needs.

Percentage of pupils attaining Level 5

	2013 National RoL	2013 School RoL	2013 School Children with us consistently from Rec	2013 School Children with us consistently from Y2	2014 National RoL	2014 School RoL	2014 School Children with us consistently from Rec	2014 School Children with us consistently from Y2	2015 National RoL	2015 School RoL	2015 School Children with us consistently from Rec	2015 School Children with us consistently from Y2
Reading												
% of all pupils	44%	20%	28%	28%	49%	37%	42%	44%	48%	13%	17%	17%
% of Ever 6 pupils	30%	13%	25%	19%	35%	32%	33%	38%	34%	9%	11%	13%
% of Non Ever 6 pupils	51%	30%	31%	38%	56%	43%	50%	50%	55%	21%	27%	27%
Writing												
% of all pupils	30%	8%	12%	9%	33%	13%	18%	18%	36%	11%	17%	14%
% of Ever 6 pupils	17%	7%	8%	6%	20%	12%	20%	19%	22%	9%	16%	13%
% of Non Ever 6 pupils	36%	10%	15%	13%	39%	14%	17%	17%	42%	14%	18%	18%
Maths												
% of all pupils	41%	36%	48%	47%	42%	33%	42%	44%	42%	15%	17%	17%
% of Ever 6 pupils	27%	30%	58%	50%	28%	32%	47%	50%	28%	12%	11%	13%
% of Non Ever 6 pupils	47%	45%	38%	44%	48%	33%	39%	39%	48%	21%	27%	27%
R, W & M												
% of all pupils	21%	8%	12%	9%	24%	9%	12%	12%	24%	6%	10%	9%
% of Ever 6 pupils	10%	7%	8%	6%	12%	8%	13%	13%	13%	3%	5%	4%
% of Non Ever 6 pupils	26%	10%	15%	13%	29%	10%	11%	11%	29%	14%	18%	18%

PAST ATTAINMENT DATA KS1

Percentage of pupils attaining Level 2C+									
	2013 National RoL	2013 School RoL	2013 School Children with us consistently from Rec	2014 National RoL	2014 School RoL	2014 School Children with us consistently from Rec	2015 National RoL	2015 School RoL	2015 School Children with us consistently from Rec
Reading % of all pupils	89%	60%	76%	90%	58%	76%	90%	57%	64%
% of Ever 6 pupils	81%	65%	80%	82%	42%	63%	84%	48%	61%
% of Non Ever 6 pupils	92%	57%	73%	92%	86%	89%	93%	65%	65%
Writing % of all pupils	85%	65%	80%	86%	56%	76%	88%	57%	62%
% of Ever 6 pupils	75%	65%	80%	77%	39%	63%	79%	52%	61%
% of Non Ever 6 pupils	89%	65%	81%	89%	86%	89%	91%	62%	62%
Maths % of all pupils	91%	67%	78%	92%	63%	81%	93%	57%	59%
% of Ever 6 pupils	85%	69%	80%	86%	50%	74%	87%	59%	61%
% of Non Ever 6 pupils	94%	65%	77%	94%	86%	89%	95%	56%	58%

24 children were SEN in 2014.
20 of these were Ever 6 children.

43% were on the SEN register.

Percentage of pupils attaining Level 2B

	2013 National RoL	2013 School RoL	2013 School Children with us consistently from Rec	2014 National RoL	2014 School RoL	2014 School Children with us consistently from Rec	2015 National RoL	2015 School RoL	2015 School Children with us consistently from Rec
Reading									
% of all pupils	79%	54%	66%	81%	51%	68%	82%	33%	39%
% of Ever 6 pupils	67%	54%	60%	69%	36%	58%	72%	28%	33%
% of Non Ever 6 pupils	83%	54%	69%	85%	76%	78%	86%	38%	42%
Writing									
% of all pupils	67%	51%	63%	70%	42%	54%	72%	25%	30%
% of Ever 6 pupils	52%	46%	53%	55%	28%	42%	59%	17%	17%
% of Non Ever 6 pupils	73%	54%	69%	75%	67%	67%	77%	32%	38%
Maths									
% of all pupils	78%	59%	71%	80%	58%	76%	82%	24%	27%
% of Ever 6 pupils	66%	54%	60%	68%	44%	68%	71%	17%	17%
% of Non Ever 6 pupils	83%	62%	77%	84%	81%	83%	85%	29%	35%

24 children were SEN in 2014.
20 of these were Ever 6 children.

Percentage of pupils attaining Level 3

	2013 National RoL	2013 School RoL	2013 School Children with us consistently from Rec	2014 National RoL	2014 School RoL	2014 School Children with us consistently from Rec	2015 National RoL	2015 School RoL	2015 School Children with us consistently from Rec
Reading									
% of all pupils	29%	6%	7%	31%	4%	5%	32%	3%	5%
% of Ever 6 pupils	16%	4%	7%	17%	6%	11%	19%	0%	0%
% of Non Ever 6 pupils	34%	8%	8%	35%	0%	0%	37%	6%	8%
Writing									
% of all pupils	15%	2%	2%	16%	2%	3%	18%	0%	0%
% of Ever 6 pupils	7%	0%	0%	8%	3%	5%	9%	0%	0%
% of Non Ever 6 pupils	18%	3%	4%	19%	0%	0%	37%	0%	0%
Maths									
% of all pupils	23%	6%	7%	24%	5%	8%	26%	3%	5%
% of Ever 6 pupils	12%	4%	7%	13%	6%	11%	15%	0%	0%
% of Non Ever 6 pupils	27%	8%	8%	28%	5%	6%	30%	6%	8%